



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

Year 1 Week 7 18.5.20 HOME LEARNING

Children learn best when they are relaxed and interested in the topic being taught. We appreciate that learning at home can be intense for the children and challenging for parents. Therefore, we suggest that for young children most of their learning takes place through play.

Please choose 2 a day to complete with your child and adapt, change or add to them to suit your child. You could give your child a choice and tick them off as you go. You will find supporting resources on google classroom and can share what you've done. Don't worry if you have done something different entirely and followed your child's interests. We love to see what you have been up to!

Please use the government backed phonics youtube channel which can be found at https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Also log on to Bug Club for ebooks

To log on visit www.activelearnprimary.co.uk/login

Sign in

Username

Password [Show](#)

School code (Primary schools only)

Username is the first 4 letters of first name and first 4 letters of last name.

Eg. Matthew Smith

Username: mattsmi

For 3 letter first names the username is the full first name followed by 4 letters of the surname.

Password: allsaints

During the period of school closure all children will have the same password. We will change these on return to school.

Please include the school code

If you have any queries concerning this information please use the following email address which we have set up especially : parent@allsaints.herts.sch.uk and this will be checked daily by senior leadership staff. Please ensure you name the child you are writing about and the year group they are in.

Parsonage Lane, Bishops Stortford, CM23 5BE
T: 01279 836006 E: admin@allsaints.herts.sch.uk

www.allsaints.herts.sch.uk



@AllSaintsPriSch



Useful links include

Children aged 0-5

[https://www.foundationyears.org.uk/files/2015/04/4Children ParentsGuide 2015 FINAL WEBv2.pdf](https://www.foundationyears.org.uk/files/2015/04/4Children%20ParentsGuide%202015%20FINAL%20WEBv2.pdf)

English

<https://literacytrust.org.uk/family-zone/>

<http://www.pobble365.com/>

<https://www.stornory.com/>

Phonics

Letters and sounds https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw

<https://www.twinkl.co.uk/resources/literacy/literacy-phonics>

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com>

Phonics: alphablocks available on BBCiplayer and YouTube

High frequency word games

<https://www.teachyourmonstertoread.com/> (free on computer, app requires payment)

Reading and sentence games <https://www.roythezebra.com/reading-games.html> (need to watch or close short adverts to play free games)

Free ebooks <https://www.oxfordowl.co.uk/for-home/reading>

Spelling games

<https://www.spellzone.com/>

<https://spellingframe.co.uk/> (Year 2 children have a log in)

Maths

<https://www.topmarks.co.uk>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

https://www.youtube.com/channel/UC_zy534iRaPxlFdniQZr8Kg (Percy Parker)

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>


Other

<http://myths.e2bn.org/mythsandlegends/>

<https://www.dkfindout.com/uk/>

<https://www.kiddle.co/>

Year 1 Week 7 18.5.20

<p>Help your child to:</p> <p>Learn to read using phonics</p> <p>By:</p> <p>Watch the DfE videos available from https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p> <p>Or search 'letters and sounds for home and school'.</p> <p>You will need a pen and paper.</p> <p>Choose one session (daily if possible) and either watch live or recorded on the youtube channel.</p> <p>Do one of: 10am Reception phonics revision 10.30 year 1 phonics 11am revising blending ready for year 1.</p>	<p>Help your child to:</p> <p>Write the zig-zag letter family. V w x z</p> <p>By:</p> <p>Say, chant or sing the rhymes. Practise forming the letters. You could do this by:</p> <p>Rainbow writing using coloured pens or pencils. Write the same letter over an example in lots of different colours.</p>  <p>With chalk outside.</p> <p>Using a paintbrush and outside on floors or fences.</p> <p>In soil using a stick</p> <p>In a sandpit using your finger</p> <p>On lined paper with pens or pencils starting big and getting smaller and smaller.</p>	<p>Help your child to:</p> <p>Answer and ask questions</p> <p>Use clues and apply their existing knowledge.</p> <p>By:</p> <p>Read the poem and see if you can work out the answers to the riddles.</p> <p>Can you write a riddle for us to guess?</p>	<p>Help your child to:</p> <p>Write your own poem using the senses.</p> <p>By:</p> <p>Collect or draw some objects that your pixie might like.</p> <p>Write your own poem Including things you can see, hear, taste, smell and touch (video on google classroom).</p>	<p>Help your child to:</p> <p>Make a map and use a simple key.</p> <p>By:</p> <p>Make a map from memory of the area around your house. Your walk to school or maybe your daily exercise route.</p> <p>Sketch the roads and mark on any special places or features such as road names, shops, friend's houses, playgrounds, post boxes...</p> <p>Draw a symbol for each special place and write your symbols and the places they show in a key (a box to the side of your map).</p>
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Help your child to:

Count to and across 100 and write the matching numeral. Given a number identify one more and one less.



By

This works really well on stones or even things you may have in your kitchen cupboards! I have used dried butter/ broad beans before. You could even just draw and cut out your own.

Use numbers your child feels comfortable with to begin with – add more numbers the more confident they become. Ask your child to write the numbers on the stones / beans.

1-20 or 1-50 or 1-100

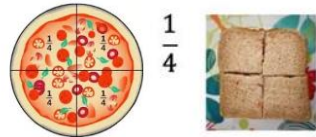
Order the numbers from least to greatest.

Pick 6 numbers in sequence, remove one without your child seeing. What is the missing number?

Add two numbers together, what is the total?

Help your child to:

To recognise, find and name a quarter as one of four equal parts of an object / shape.



By: A great excuse to make a pizza or sandwich! Can you make a sandwich and cut it this time into four equal parts to find a quarter? How many different ways can you cut your sandwich into quarters? Or draw a sandwich and draw lines to show four equal parts. Please share photos on Google classroom.

Can you divide some fruit into quarters? What other things can you divide in quarters? Try folding a paper rectangle into quarters – you could fold in half and halving again to find a quarter.

Please follow this link to support learning: <https://whiterosemaths.com/homelearning/year-1/> <https://www.youtube.com/watch?v=VMWa6dDoicc>

Then click on: **Summer Term Week 2 – Lesson 2.**

Practice using these activities:

1. Is it a quarter shape activity.
2. Lesson 2 quarter of shape sheet.
3. Try this fun online game:

<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm>

Help your child to:

To recognise, find and name a quarter as one of four equal parts of an object / shape / number.



By:

Remember that a quarter is when you equally share a group of objects into four parts.

Practice finding a quarter of a set of objects by folding a piece into quarters. Collect 8 of your toys and share the toys between the four sections. How many are in each section? A quarter of 8 is 2.

Please follow this link to support learning:

<https://whiterosemaths.com/homelearning/year-1/>

Then click on: **Summer Term Week 2 – Lesson 3.**

Practice using these activities:

1. Repeat the above activity with 12/16/20 objects. Please share photos!

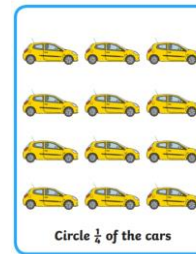
3. Lesson 3 quarter of a group. Use objects / toys to support.

Try this fun fraction song!

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-fractions-with-joe-tracini/zmjv2>

Help your child to:

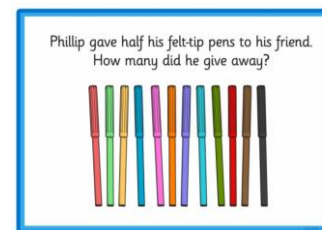
To recognise, find and name a half / quarter of an amount.



By:

Try the activity cards to find half / quarter of an amount. Remember to use practical equipment e.g. Lego bricks to support finding a half / quarter.

For an extra challenge try the halves and quarters activity cards.



Help your child to:

Create a picture using many shapes.



By:

To help celebrate our work on our homes and local area. Create a picture like the painting by Paul Klee.

Use lots of different shapes to create buildings.

Talk about the names of the shapes you have chosen.

Think about the colours you will use. Do you know the primary colours and what happens when you mix them?

For something different use, a painting programme on your tablet or computer to draw and place shapes.

Zig-zag letters



Down a wing,
up a wing.



Wiggle down,
up, down, up.



Down the
arm and leg,
repeat the
other side.



Zig-zag-zig.



I love collecting things in my pocket. Read my poem and find out what is in there today.

In the pixie's pocket I found ...
A drop of morning dew.
Three hairs from a rabbit's tail.
A cup of sunbeams.
Two peppermint creams.
Four strawberry toffees.
A blue balloon.
An old whoopee cushion.
Six wriggling worms.
An invisible coin from the Wizard Bank.
The curly tip of a rat's whisker.

Now that you
have read the
poem, can you
solve my riddles?



You can only find me
glistening when you first
wake up. What am I?



If you sit on me, I will
make a rude noise!
What am I?



I'm usually underground
in the garden.
What am I?



I am chewy and fruity.
What am I?



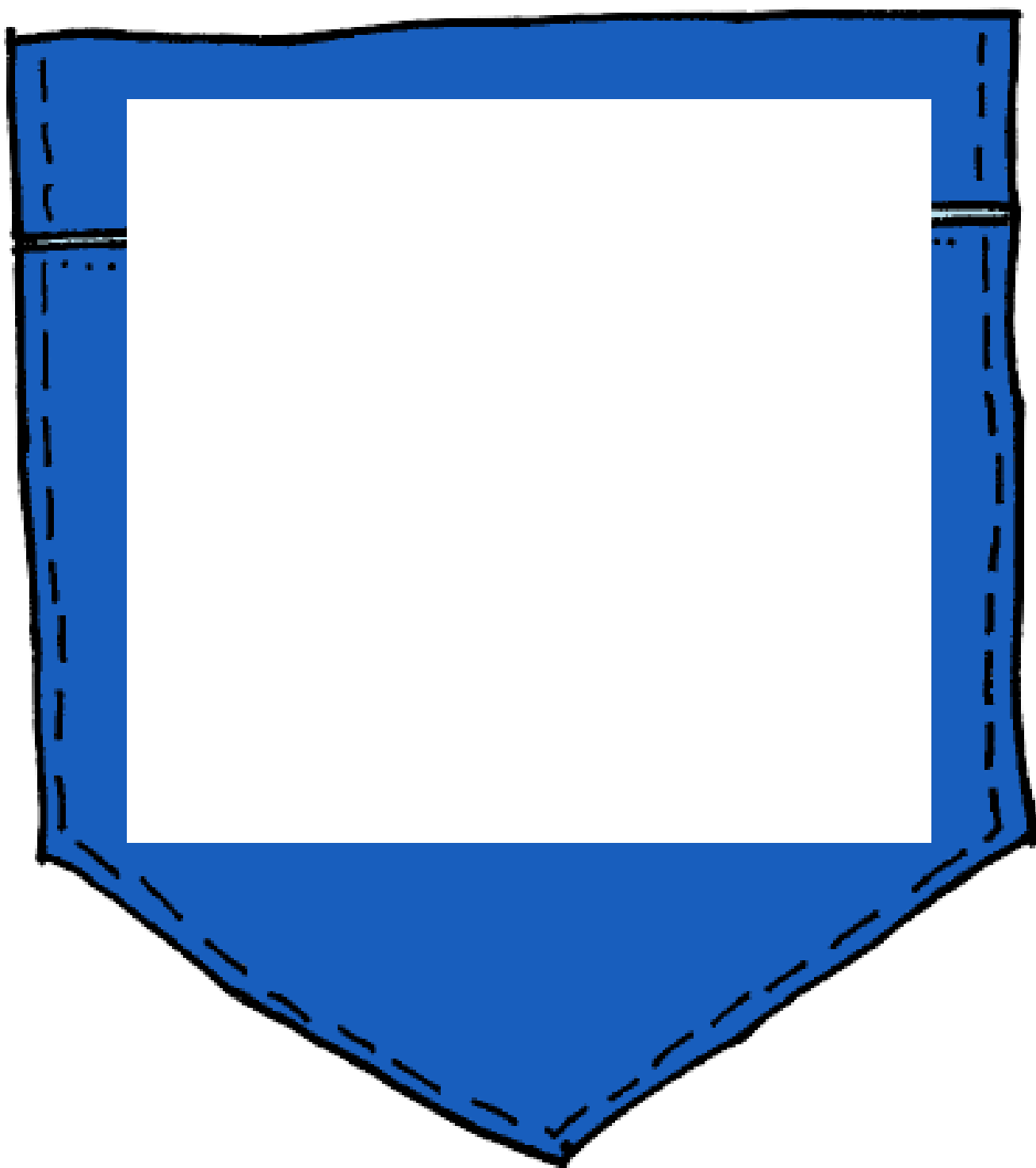
I can buy things if
you can find me!
What am I?




I popped up in the story of
Pippety Skycap.
What am I?



What would you find in your pixie's pocket?
Draw your ideas here



Now have a go at writing a list poem including the things you can see, smell, taste, touch and hear.

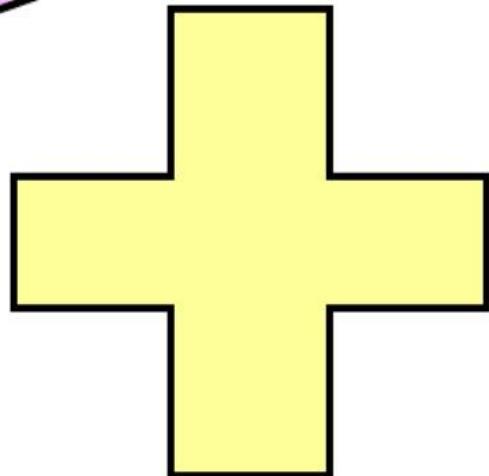
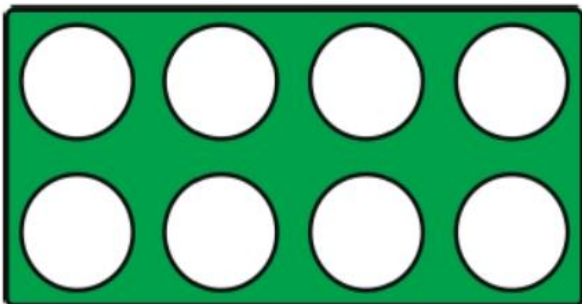
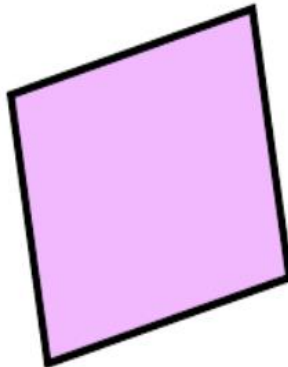
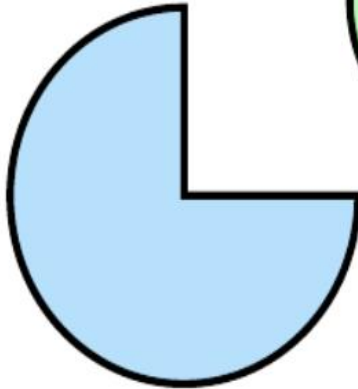
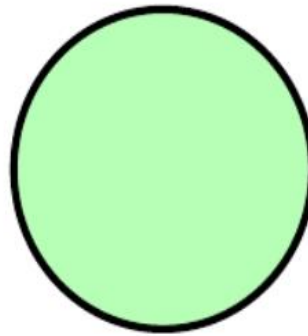
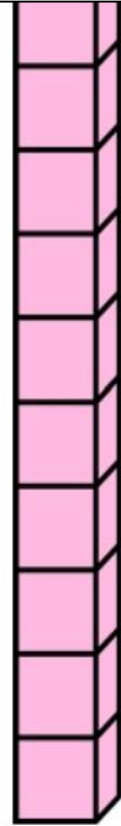
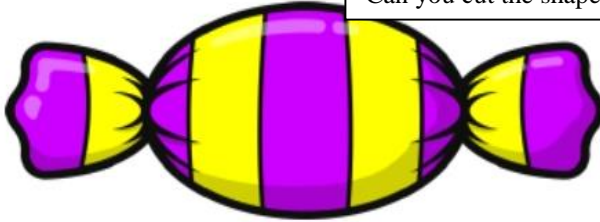
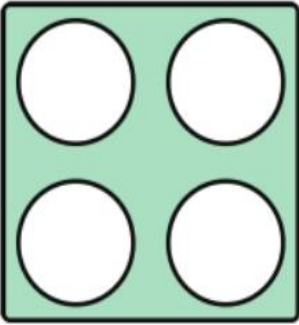


In my pixie's pocket I found:

Paul Klee art work
Castle in the sun



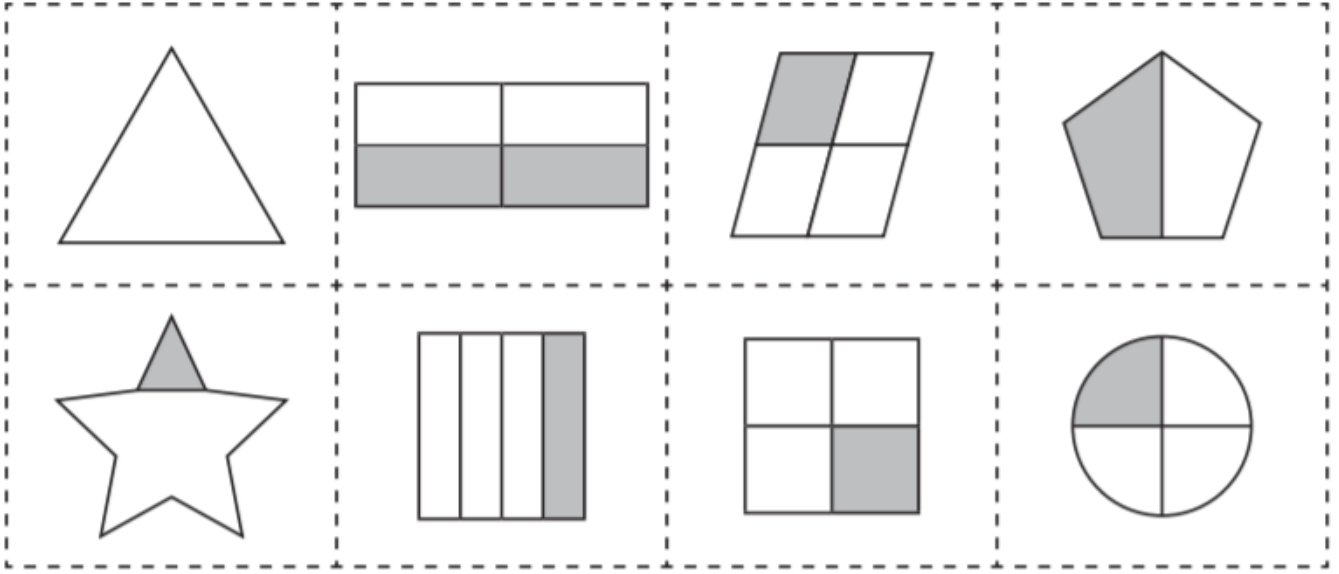
Can you cut the shapes into quarters?



Is It a Quarter?

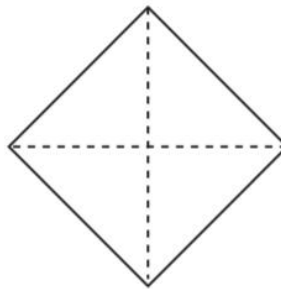
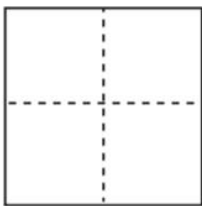
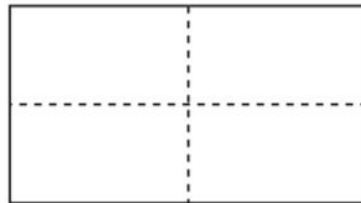
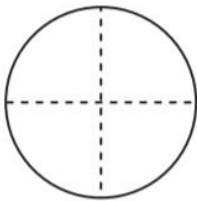
Can you sort these shapes into the correct column?

$\frac{1}{4}$	Not $\frac{1}{4}$



Find a quarter (1)

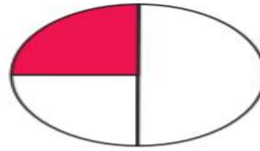
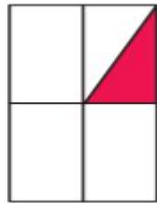
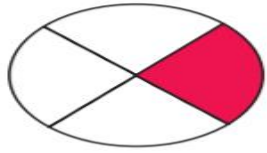
1 Colour a quarter of each shape.



2 Show a quarter in four different ways.



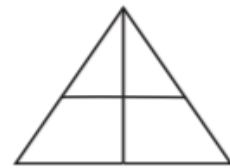
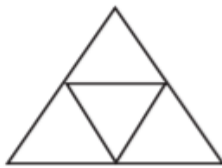
4 Tick the shapes that show one quarter.



3 Kim wants to show a quarter.



None of these show quarters.



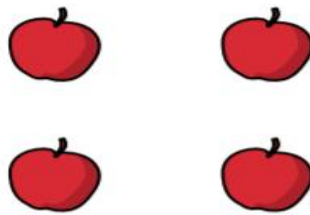
Do you agree with Kim? _____

Talk about your answer.

Find a quarter (2)

I Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

c)



A quarter of 20 is



2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

A quarter of 16 is

c) Half of 8 is

A quarter of 8 is

What do you notice?

3 A quarter is 6



What is the whole?

The whole is