## YEAR

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Spring 2019

### CORE SUBJECTS

## \* Maths \*

This term we will build on the Autumn term's work by counting with numbers to 50 including comparing and ordering numbers. We will then move on to adding and subtracting within 20 and solving problems.

Later we will learn about different types of measurements and begin to measure, record and compare

To support your child you might like to practise the following words in context: Equal to, more than, less than, left, right, longer/ shorter, tall/short, double/ half, heavier than/lighter than, hour, minutes and seconds.

We will start our topic by reading the picture book: 'Tell me a Dragon.' From the descriptions in the book we will then create our own dragons to then describe them using adjectives. Using our dragons as a stimulus we will develop list poems to describe dragon features.

Following this we will look at instruction writing to write instructions to explain how to create food for castle owls. After half term we will be exploring Traditional tale stories to act them out, plan story maps and then retell the story in our own words using story telling language.

Our main topic this term will be 'everyday materials'. We will be identifying different materials and their simple properties and uses. We will work on observation, grouping and recording skills. We will also carry out simple tests.

Throughout the year we will be looking at the seasons and observing and describing the weather.

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In computing lessons we will continue to develop basic computer skills such as typing, opening and closing documents and copying and pasting images.

Linking to our topic work we will create images of castles using a computer programme.

The children will investigate to make some recordings of their dragon poems.

To find out more about staying safe online, look at Hector's world.

https:// www.thinkuknow.co.uk/5\_7 /hectorsworld/

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This term we will learn how to keep a steady beat as well as play different rhythm patterns. Then we will look at changes on tempo.

We will then look at changes in pitch and different notes and how to play simple sequences of notes.

In Spring 1 we will looking at the topic of Gospel and the good news that Jesus brings. We will be looking at some stories from the Bible and thinking about the messages they give and what this means for Christians, After half-term we will be thinking about the importance of Easter and the bigger concepts of salvation and incarnation.

We will be thinking about kindness and sharing, as well as respect. We will also explore the similarities and differences in people's opinions.

Later, we will be thinkina about how we arow and change as we get older . More information will be sent out about the specific content of this teaching later in the term.

In topic work we will find out about Motte and Bailey and Keep and Bailey castles to look at similarities and differences. After exploring the different parts of a castle we will then make model castles. This will involve planning a design, carefully measuring, cutting and assembling pieces and evaluating the final piece.

We will develop our geographical skills by thinking about the features of different areas to decide where best to build a castle.

In Art lessons we will look at the picture 'Castle and the Sun' by Paul Klee. We recreate the picture using 2D shapes and then explore making a collage of the picture. We will then investigate different ways of making prints and creating patterns in the form of a castle. This will be linked to the work of Samuel and Nathaniel Buck.

In Design and Technology in addition to our castle models we will be designing a healthy and balanced breakfast to keep a hungry Knight well cared for.