



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

HOME LEARNING DURING SCHOOL CLOSURE

YEAR 4 - Week 7 18/5/20

English

Using the work you did designing **Zargon 10** last week, and your diary explaining what you did when you visited, I would like you to create an advert persuading people to visit.

- 1) Use the example provided to help you plan your advert on the boxed up table provided. You might want to use:
 - **Questions** to make the reader think.
 - **'Weasel words'** that are sneaky and boastful and make it sound like it's the best place to go.
 - **'Bossy' imperative verbs** that tell your reader to do something – **Visit** here today.
 - Add more detail using the **rule of 3** – spectacular mountains, mesmerising waterfalls and glistening lakes.
 - Tell them **where it is** in the galaxy! How do they get there? How much will it cost?
 - Create a **catchy slogan** with alliteration or rhyme (or both!). This can be good fun – maybe ask for help from family members around the dinner table!

Check your plan with someone – do they think it contains all the details you need to persuade someone to visit?

- 2) Make your advert. You want to hook the reader and ensure that the advert catches their eye. Therefore, you might want to use colour and decorative text boxes to get their attention. You could make this advert either by hand or on the computer. Every word and sentence you choose must earn its place – is it really necessary? **Will your reader be persuaded to visit?**

Spelling

Choose 10-12 words from the Year 3 and 4 spelling list to focus on this week. Challenge yourself to include these in your persuasive advert for English.

Reading

Read every day – read to a relative again over Zoom/Skype/FaceTime. I have also recently discovered this website: <https://worldstories.org.uk/>. It has stories written in a variety of languages.

Use this week to explore Bug Club: <https://www.activelearnprimary.co.uk/login>

You should have received these login details via email last week:

To log on visit www.activelearnprimary.co.uk/login

Sign in

Username

Password

_____ [Show](#)

School code (Primary schools only)

Username is the first 4 letters of first name and first 4 letters of last name.

Eg. Matthew Smith

Username: mattsmi

For 3 letter first names the username is the full first name followed by 4 letters of the surname.

Password: allsaints

During the period of school closure all children will have the same password. We will change these on return to school.

Please include the school code

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006

E: admin@allsaints.herts.sch.uk

www.allsaints.herts.sch.uk



@AllSaintsPriSch





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Maths

<https://whiterosemaths.com/homelearning/year-4/> Summer Term – Week 4.

Watch the videos and complete the activities.

- 1) Week 4, Lesson 3, 'Perimeter of a rectilinear shape'
- 2) Week 4, Lesson 4, 'Area – counting squares'

Times Tables

Continue to spend time practicing your times tables. You could visit <https://www.timestables.co.uk/> or <https://ttrockstars.com/> or practise with a family member.

PE

Have a go at these two PE games (I have provided the instructions on pages 3 and 4 below):

- 1) Continuous Battleships
- 2) Save the Treasure

Discuss tactics with someone at home!

RE

Explore this page on BBC Bitesize which will introduce you to the Hindu religion:

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p>

Watch the video and read the information. There's a quiz at the end to see what you've learnt!

Science

I have included instructions for 2 Science experiments that you might like to try that link to our topic of solids, liquids and gases. These must be done with an adult present. It is completely up to you whether you would like to try these and it will depend on whether you have the equipment.

Continuous Battleships Home Physical Education

How to play:

- With a partner, each player places six targets (battleships) in front of them.
- Players take turns to throw an object towards their opponent's battleships.
- Each time a battleship is hit, it is taken by the thrower and added to their battleships.
- Players are not allowed to stop the object from hitting a battleship.
- The winner is the first player to hit all of their partner's battleships.



Can you play fairly and keep the score?

Can you keep trying even if you miss the target?

Top Tips

Throwing Underarm

Step forwards with one foot, releasing the ball from low to high using your opposite hand.

Let's Reflect

What did you learn after each throw to adapt for the next?

How did you keep focused?

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Save the Treasure Home Physical Education

How to play:

- Agree a starting point. Spread treasure across the floor. Use toys and socks as treasure.
- Using two objects can you move without touching the floor, picking up the treasure and returning it to your starting point.
- If you touch the floor you must drop the treasure and start again.
- Create a scoring system so that shoe = 1 point and socks = 2 points. How many points can you score?



Can you play by the rules and if you touch the floor start again?

Can you keep trying to think of the best ways to use the objects to move?

Top Tips

Do not carry too much treasure in one go!

If you carry too much treasure then you risk falling and losing your treasure.

Let's Reflect

What tactic did you use for collecting treasure?

How did you use your two objects to move around safely and efficiently?

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