

We plan to use our outside classroom everyday. The children are very active, so please ensure your child has a named water bottle in school and a coat for when it gets chillier.

We have a friendly owl called Leo who lives in our classroom and he would love to spend his weekends visiting you. Please let us know if there is a special weekend you would like them to visit your child.

Cooking is a vital and enjoyable part of our curriculum and we will plan regular sessions. We would be very grateful for a voluntary contribution of £4 towards our costs. If any parents are available to help, please speak to a member of staff. Thank you.

Home School Communication books

We actively encourage communication between home and school. Today everyone will bring home a book as a means of regular communication. We will note down any special achievements that your child might have during the school day. If you have any messages or concerns, please note them down in the book and place it in the red box for us to read. For all other times, we would ask you to keep the book in your child's book bag. In addition to this, if you have any more urgent concerns or worries please do not hesitate to contact us in person.

Our Favourite Tales



Reception

September



2018

All Saints CE School,
Bishop's Stortford

Welcome to All Saints Reception Class. Our topic this half term will be "Our Favourite Tales"

This half term our main aim is to settle children into school so they feel safe, happy and understand rules and routines. It is also to establish good home/school links where parents are partners and where children can blossom from a strong home/school partnership. We will be undertaking assessments during the first weeks of school and use the results of these to plan a full program of learning. It is in the children's best interest to make the planning flexible so that we can plan more from our observations of the children and pursue and extend their interests.

Communication and Language

We will be using our favourite stories to encourage the children to maintain attention, concentration and to sit quietly. They will be able to use speech to connect ideas, explain what is happening and anticipate what will happen next both in stories and with recalling their own experiences. We will also be working on understanding and following instructions with a two part sequence.

Personal, Social and Emotional Development

We will be spending a lot of time encouraging the children to be confident in the classroom and happy to speak to others about their own needs, wants, interests and opinions. We will model conversation using Learning Partners to teach listening skills.

We will be looking at our fine motor control using pencils, crayons, paints and scissors. In our PE sessions we will be concentrating on using space effectively and controlling objects by pushing, patting, throwing, catching and kicking them.

Literacy

We will follow the Letters and Sounds program to play exciting games, to recognise letters and the sounds they make and also begin to sound talk simple words to read them e.g. c/a/t cat. Alongside this we will focus upon forming letters correctly and will work towards writing our names independently with all letters formed accurately. We will begin to look at reading books and will be sending home library books for you to share with your child.

Numeracy

We will concentrate on number, counting accurately and recognising and writing numerals accurately, initially up to 5 and then to 10. We will examine height and length and practise ordering groups of up to 4 objects by their properties. We will be using positional language to describe where objects are in relation to others.

Understanding of the World

We will be using our IT equipment to encourage familiarity and confidence with technology. Similarities and differences between the Summer and Autumn will be explored as the seasons change.

Expressive Arts and Design

We will encourage the children to take ownership of their creative development by teaching them to access creative materials independently. We will be building up a bank of favourite songs and rhymes.