



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

HOME LEARNING DURING SCHOOL CLOSURE

YEAR 5 - Week 8 1/6/20

You may notice some changes to the format and quantity of the home learning this week. This is due to the fact that some children will be in school and some will be continuing to work from home. For home schooling, please work at your own pace and ensure regular breaks are taken.

As always, if you have any questions please use the following email parent@allsaints.herts.sch.uk

English

Gadgets

- 1 Read the introduction and see if you can crack codes 1 and 2. Create your own spy name. Read the model text-The Multi-Function Mobile Phone
- 2 Activity 1 -Vocabulary task
- 3 Crazy Persuasions
- 4 Estate agent Role Play
- 5 Read activity 3 and complete Activity 4 Writer's Toolkit

Reading

Read every day.

Bug Club: <https://www.activelearnprimary.co.uk/login>

To log on visit www.activelearnprimary.co.uk/login

Sign in

Username	<input type="text"/>
Password	<input type="password"/> Show
School code (Primary schools only)	<input type="text"/>

Username is the first 4 letters of first name and first 4 letters of last name.

Eg. Matthew Smith

Username: mattsmi

For 3 letter first names the username is the full first name followed by 4 letters of the surname.

Password: allsaints

During the period of school closure all children will have the same password. We will change these on return to school.

Please include the school code

Maths

<https://whiterosemaths.com/homelearning/year-5/>

Watch the video clip and then complete the tasks.

Summer Week 3 Lesson1 Multiplying 2 digit numbers

Summer Week 3 lesson 2 Multiplying 4 digits by 2 digits

Summer Week 3 lesson 3 Dividing with remainders

Summer Week 3 lesson 4 Calculating Perimeters

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006 E: admin@allsaints.herts.sch.uk

www.allsaints.herts.sch.uk

@AllSaintsPriSch





All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

Times Tables

Continue to spend time practicing your times tables. You could visit <https://www.timestables.co.uk/> or <https://ttrockstars.com/> or practise with a family member.

Take One Artist...Theme – Graffiti

Graffiti is the writing or drawings made on a wall or other surface without permission and within public view. It is sometimes used to get the attention of governments or the public and can raise awareness of issues in the community. Graffiti is usually illegal (against the law) as it is usually done in public spaces and the artist has not had permission. Examples of graffiti have been found that date back to Ancient Greece, Ancient Rome and Ancient Egypt! Graffiti art tends to divide opinions; some people love it, others hate it! Choose from the activities suggested below for this week's topic-themed learning.

Create a sign with your name written on in graffiti letters:



Have a debate with someone about this question:

Should
graffiti
be legal?

Create artwork in the style of this artist. They've chosen to use their work to celebrate NHS workers:



<https://www.bbc.co.uk/news/entertainment-arts-52556544>

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006

E: admin@allsaints.herts.sch.uk

www.allsaints.herts.sch.uk



@AllSaintsPriSch



Use chalks on paving slabs in your garden to create your own image:



Ask family members this question:

What do you think about graffiti?

Do you agree with them?
Have they persuaded you to change your mind?
If you can, ask a grandparent over video call to get their thoughts.

Banksy is a very well-known graffiti artist. Create a Banksy-style stencilled image with just a paper plate or card, scissors, paint and a brush.

- 1) Choose an image and draw it on the paper plate or card. Cut this image out so it is left as an empty silhouette.
- 2) Place the card in position on a chosen background and paint/colour in the gap that is left by the stencil.
- 3) You could then repeat this image using the stencil in another position.



Parents: please supervise any research on the internet that your child may want to do as not all graffiti is appropriate. Thank you!