



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

HOME LEARNING DURING SCHOOL CLOSURE

You may notice some changes to the format and quantity of the home learning this week. This is due to the fact that some children will be in school and some will be continuing to work from home. For home schooling, please work at your own pace and ensure regular breaks are taken.

In terms of English, we will now be using a 'Talk for Writing' booklet. Our booklet includes a story called Sayeeda, the Pirate Princess. This includes lots of different activities; however, I will specify in the home learning which ones to look at and have a go at each week.

In school, we will also be looking at a different theme every week. This could be anything from an author or artist, to a film clip or a picture. This week everyone will be looking at an artist. As a result, Year Two will be looking at the work of Kandinsky. Kandinsky was an abstract artist who would use lots of different shapes and bright colours to create his pieces.



I have therefore suggested a couple of different activities that could be completed, linked to this theme. Choose your favourite to have a go at.

As always, if you have any questions please use the following email parent@allsaints.herts.sch.uk.

I look forward to seeing some of the work on Google Classroom too!

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 @AllSaintsPriSch



Year 2 Week 8 1.6.20

<p>Help your child to:</p> <p>Develop their reading fluency.</p> <p>By:</p> <p>Getting them to read as much as possible. This does not just have to be school reading books – it could be anything!</p> <p>Please log on to Bug Club and have a look at some of the different texts on there.</p>	<p>Help your child to:</p> <p>Spell words with the ‘n’ sound spelt ‘kn’ or ‘gn’ at the beginning of a word.</p> <p>By:</p> <p>Practising these words:</p> <p>knock, know, knee, knife, knit, gnat, gnaw, gnome, gnarl</p> <p>Have a go at the word search.</p> <p>Can you rainbow write each of the words so each of the letters are in different colours? Could you make the words? Could you paint them? Could you put them into sentences? You choose!</p>	<p>Help your child to:</p> <p>Become familiar with our new story, Sayeeda, the Pirate Princess.</p> <p>By:</p> <p>Read through the story in the ‘TalkforWriting’ booklet, on pages three and four.</p> <p>There is also a link to listen to this in the booklet or below.</p> <p>https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt</p> <p>Start by looking at the ‘Talk about the story’ page in the booklet (p5). Fill in the post it notes on the page.</p>	<p>Help your child to:</p> <p>Become familiar with our new story, Sayeeda, the Pirate Princess.</p> <p>By:</p> <p>Think about what happened in the story and when.</p> <p>What happened at the beginning? At the end? What characters are in the story?</p> <p>Map out the different parts of the story by creating a comic strip.</p> <p>I have attached a separate sheet that you can use to do this.</p>	<p>Help your child to:</p> <p>Become familiar with our new story, Sayeeda, the Pirate Princess.</p> <p>By:</p> <p>Having a look at the ‘Who said what?’ page in the booklet (p6). Can you match up the speaker with the correct image?</p> <p>Also, have a look at the ‘Quiz time’ page in the booklet (p7). Can you answer the questions about the story?</p>
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<p>Help your child to:</p> <p>Understand tally charts and bar graphs.</p> <p>By:</p> <p>Use this video on BBC Bitesize to understand what tallies are and how they can be grouped in 5s.</p> <p>https://www.bbc.co.uk/bitesize/clips/z7r9jxs</p> <p>Complete the investigation I have attached about favourite pets. Try and ask 10 of your family and friends and record the tallies in the chart. You could always use Google Classroom to ask others in the class!</p> <p>Extra Challenge:</p> <p>Can you turn this information into a block diagram (bar graph)?</p> <p>I have also given you an outline of a block diagram. Can you fill it in to show the data you have collected about 'favourite pets'?</p> <p>Use my example to help you.</p>	<p>Help your child to:</p> <p>Understand what a tally chart is.</p> <p>By:</p> <p>Having a go at the White Rose Maths sheet I have set.</p> <p>This sheet is called 'Make Tally Charts' and gets you to draw tallies, as well as answer questions about tally charts.</p> <p>I have also attached the answers.</p>	<p>Help your child to:</p> <p>Understand what a block diagram (bar graph) is and be able to read information from them.</p> <p>By:</p> <p>Having a go at the White Rose Maths sheet I have set.</p> <p>This sheet is called 'Block Diagrams' and involves looking at graphs and answering questions about them.</p> <p>I have also attached the answers.</p>	<p>Help your child to:</p> <p>Create their own Kandinsky inspired art work.</p> <p>By:</p> <p>Creating your own version of Kandinsky's picture. This could be drawn, painted or made from coloured paper or tissue paper. Here are some ideas of what you could do:</p> <div data-bbox="1344 638 1545 917" data-label="Image"> </div> <div data-bbox="1344 957 1545 1204" data-label="Image"> </div>	<p>Help your child to:</p> <p>Create their own Kandinsky inspired art work.</p> <p>By:</p> <p>Creating some Kandinsky inspired rock art.</p> <div data-bbox="1724 478 2027 774" data-label="Image"> </div> <p>Collect some different rocks and pebbles. Paint them in the style of Kandinsky using circles and different colours.</p> <p>Could you hide them somewhere for someone to find?</p>
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USEFUL WEBSITES

Maths

<https://www.topmarks.co.uk>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

https://www.youtube.com/channel/UC_zy534iRaPxIFdniQZr8Kg (Percy Parker)

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw> (Songs and dances to help with learning of different

Math's topics - children particularly enjoy Fraction song!)

English

<https://www.spag.com/> (All children have a log in)

<https://spellingframe.co.uk/> (All children have a log in)

<https://www.storynory.com/>

<http://www.pobble365.com/>

<https://www.audible.co.uk/>

<https://home.oxfordowl.co.uk> (Free eBooks for children to read)

Other/research

<https://www.dkfindout.com/uk/>

<https://www.kiddle.co/>

<https://www.youtube.com/user/CosmicKidsYoga> (Yoga and mindfulness)

