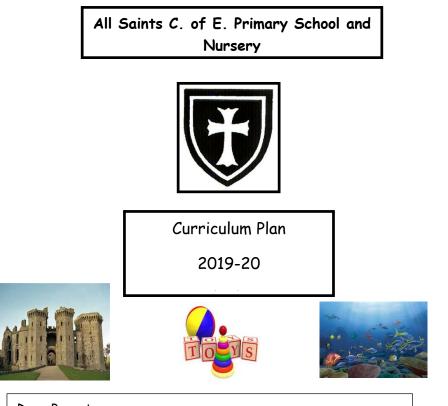
PE Timetable

Gym / Dance: Wednesday Games: Thursday

Kit should be brought to school on Monday and remain in school all week. Please make sure children have appropriate clothing for outdoor PE. Earrings should be removed for PE. Please take them out before school if your child cannot do this themselves.

PE Kit Plain navy PE shorts Sky blue T-Shirt (or polo shirt in KS2)* Trainers for outdoor games Plain navy/black joggers/ tracksuits may be worn for outdoor games in colder weather (no hoods) Drawstring Bag* PE kit should be kept in school through the week.



Dear Parent

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during the academic year 2019-20. I hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these. Please note that this plan is subject to adaptation if and when necessary.

Class Teachers: Mrs Rutt (Mon-Weds) Mrs Holland (Weds-Fri)

Subject	Autumn Term	Spring Term	Summer Term
History	Toys old and new . Changes to transport over time	Castles. Houses and homes.	Seaside- Holidays in the past
Geography	Human and physical geography of the UK	Local area- place knowledge and map making	Human and physical geography of the UK—focusing on the seaside
Design & Technology	Making a moving picture Explore and use mechanisms	Making a castle Build structures and explore how they can be made stronger.	Creating a healthy snack. What makes a healthy diet?
Art	Drawing and colour mixing	Print making	Collage and digital media
Physical Education	Games Dance Gymnastics	Games Dance Gymnastics	Games Dance Gymnastics
Music			

Subject	Autumn Term	Spring Term	Summer Term
Science	Animals including humans (ourselves) Weather (seasonal changes)	Everyday materials Weather (seasonal changes)	Plants Weather (seasonal changes)
Computing To be integrated across the year.	We are designers Word processing and graphics We are Storytellers Producing a talking book	We are Treasure hunters Moving around maps We are Collectors Collecting and presenting images	We are film makers Filming short instructions We are painters Using computers to combine and manipulate images
Religious Education	Creation—Who made the world? Incarnation— Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings? Salvation—Why does Easter matter to Christians?	God—What do Christians believe God is like?
PSHE	Me and my Relationships Valuing Differences	Keeping Myself Safe Growing and Changing	Rights and Responsibilities Being My Best