



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

HOME LEARNING

WEEK 8 1st June – 5th June

Year 6...Some of you will have returned to the 'actual' classroom...some of us are still in the virtual classroom but we have tried to link the activities going on so that everyone is doing similar tasks...I will still be available on Google Classroom but will be doing some video lessons with those in school so might not always be able to respond straight away....we will still do TTROCKSTARS though!!!

English – Talk For Writing Unit – Gadgets – persuasive writing activities about futuristic spy gadgets...lots of fun!!!!

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y6-Gadgets.pdf>

Spelling - Use <https://spellingframe.co.uk/> Year 5 and 6 Spelling rule 43/44 – play as many games and complete as many tasks as you can – test yourself....then beat your score!

SPAG – log on and have a go at the tasks up-loaded...**this is ongoing work, you do not have to do them all this week!!!**

Reading

Read every day: It would be good if you could log into Bug Club website to read the electronic books we have assigned for you to enjoy: www.activelearnprimary.co.uk/login Log in details have been sent out to parents already but Username is the first 4 letters of first name and first 4 letters of last name.

Eg. Matthew Smith

Username: mattsmit

For 3 letter first names the username is the full first name followed by 4 letters of the surname.

Password is : allsaints

School Code : qcx7

Maths

White Rose Maths activities....WEEK 8 (SUMMER 6)

<https://whiterosemaths.com/homelearning/year-6/>

The activity sheets are NOT available from the website so they have been attached to assignment in GOOGLE CLASROOM along with the answers. The activity sheets will also be emailed out and be available on the school website. Video tutorials WILL still be available from White Rose website above and should be viewed before attempting tasks as they provide the TEACHING part of the lesson.

Times Tables

Please go on <https://ttrockstars.com/> Don't forget to check in regularly for the **'Challenge the Teacher' sessions...noon every day in the arena area of the site!!!**

If you have a Mathletics log in from school please use it to complete the set tasks. For those who do not a free trial is currently available at <https://www.mathletics.com/uk/>

Take One Artist...Theme – Graffiti

Graffiti is the writing or drawings made on a wall or other surface without permission and within public view. It is sometimes used to get the attention of governments or the public and can raise awareness of issues in the community. Graffiti is usually illegal (against the law) as it is usually done in public spaces and the artist has not had permission. Examples of graffiti have been found that date back to Ancient Greece, Ancient Rome and Ancient Egypt! Graffiti art tends to divide opinions; some people love it, others hate it! Choose from some of the activities suggested below for this week's topic-themed learning...or investigate graffiti further yourself.

Create a sign with your name written on in graffiti letters:



Have a debate with someone about this question:

Should graffiti be legal?

You could write a brief discussion text or film a vlog about the topic including interviews with family members getting their opinions?

Create artwork in the style of this artist. They've chosen to use their work to celebrate NHS workers:



<https://www.bbc.co.uk/news/entertainment-arts-52556544>

Use chalks on paving slabs in your garden to create your own image:



Ask family members this question:

What do you think about graffiti?

Do you agree with them? Have they persuaded you to change your mind? If you can, ask a grandparent over video call to get their thoughts.

Banksy is a very well-known graffiti artist. Create a Banksy-style stencilled image with just a paper plate or card, scissors, paint and a brush.

- 1) Choose an image and draw it on the paper plate or card. Cut this image out so it is left as an empty silhouette.
- 2) Place the card in position on a chosen background and paint/colour in the gap that is left by the stencil.
- 3) You could then repeat this image using the stencil in another position.





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All of these resources will also be on google classroom too...have
a great week!

USEFUL WEBSITES

KS2

Maths

<https://www.topmarks.co.uk> (this is where you can find HIT THE BUTTON- a classroom favourite for mental calculation skills)

<https://trockstars.com/> (Year 2-6)

English

<https://www.spag.com/> (all children have a log in)

<https://spellingframe.co.uk/> (all children have a log in)

<https://www.storynory.com/>

<http://myths.e2bn.org/mythsandlegends/>

<http://www.pobble365.com/>

Other/research

<https://www.dkfindout.com/uk/>

<https://www.kiddle.co/>