YEAR

Autumn 1

Transport and Travels: are we
there yet?

Terrific Toys * ************



Autumn 2020

********************** CORE SUBJECTS

Maths

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This term we will assess and consolidate the children's existing understanding by looking at place value within 10, including comparing, ordering and representing numbers. We will then move on to adding and subtracting, including learning the number bonds to ten.

After half-term we will look at 2D and 3D shapes and then revisit place value moving on to numbers up to 20 and counting beyond.

The aim of this term is to help the children gain a solid foundation with numbers before applying this in different contexts.

We will be developing the children's knowledge of phonics so that they are confidently able to blend sounds for reading and segment words to help with spelling. Our key focus this year is writing sentences using finger spaces, full stops and capital letters.

We will be writing postcards linked to 'Meerkat Mail' and writing autumn poems as the weather changes. Then we will be reading 'Kipper's toy box' which links to our History topic. We will be describing characters and then create our own toy character to join the story! We will then write our own stories based on the new character.

In phonics lessons we will be consolidating the phase 2 and 3 sounds, before moving on to phase 4.

Our first science topic will be looking at the human body and learning about the senses. The children will be developing their observation skills in addition to collecting data and noticing patterns.

Throughout the year we will be looking at the seasons and observing and describing the weather.

In computing lessons we will be linking to art and using computers to paint images.

We will also be learning to record and playback our voices linked to our writing.

We will continue to revisit online safety themes all year.

To find out more about staying safe online look at Hector's world.

https:// www.thinkuknow.co.uk/5 7/hectorsworld/

This Term the children will be learning the song 'Hey You!' Hey You! is written in an old school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.

We will be learning about the Bible story of Creation and what this tells Christians about God, Creation and the world.

Then we will be thinking about how people can look after the world.

In the run up to Christmas we will be revisiting the Christmas story and learning songs in preparation for our nativity play.

We will be thinking about how we feel and behave and how people's feelings can be hurt. We will also be developing or team working skills and learning to resolve friendship issues.

After half-term we will be learning about how to keep ourselves clean and healthy.

All term we will be returning to the work on the colour monster to explain how we are feeling and how we can change our feelings.

We will be starting by looking at different types of transport and changes over time. The children will create their own travelling machines as we learn about the United Kingdom using key geographical vocábulary.

Then we will look at Toys in the past and present. And the similarities and differIn art we will be practising our drawing skills and experimenting with paint. This will include learning about primary and secondary colours and how colours can be mixed. We will look at the art work of Paul Klee.

As part of our Toys topic we will learn about levers and sliders and use this to make moving pictures using card.