



# All Saints CE Primary School & Nursery

*Nurturing, Resilience and Achievement for all!*

**Headteacher:** Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

## HOME LEARNING DURING SCHOOL CLOSURE - Acorn Class

Children learn best when they are relaxed and interested in the topic being taught. We appreciate that learning at home can be intense for the children and challenging for parents. Therefore, we suggest that for young children most of their learning takes place through play.

For example:

Cooking: could include planning shopping, reading, following instructions, measuring, talking about taste and texture and changes when cooking.

Building with lego: following instructions, planning, building and revising ideas and building finger strength.

Role play: using money, writing lists or labels, conversations.

Reading a bedtime story: building relationships, seeing new ideas, hearing rhymes, learning new vocabulary, making predictions....

Look for opportunities to encourage further learning by taking part in their play or offering new ideas, resources or toys that have been forgotten. The list is endless!

To help you with this we have put together a menu of activities and a guide to the skills they are developing. Please choose 2 a day to complete with your child and adapt, change or add to them to suit your child. You could give your child a choice and tick them off as you go.

If you have any queries concerning this information please use the following email address which we have set up especially : [parent@allsaints.herts.sch.uk](mailto:parent@allsaints.herts.sch.uk) and this will be checked daily by senior leadership staff. Please ensure you name the child you are writing about and the year group they are in.

This is a very useful document for parents of children aged 0-5

[https://www.foundationyears.org.uk/files/2015/04/4Children\\_ParentsGuide\\_2015\\_FINAL\\_WEBv2.pdf](https://www.foundationyears.org.uk/files/2015/04/4Children_ParentsGuide_2015_FINAL_WEBv2.pdf)

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006 E: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)

[www.allsaints.herts.sch.uk](http://www.allsaints.herts.sch.uk)



@AllSaintsPriSch



<p><b>Help your child to:</b></p> <p><b>Say the phonic sounds correctly</b></p> <p><b>By:</b></p> <p>Watching Mrs Rogers' brilliant sound videos that she has put onto Tapestry for you to practice. Watch Geraldine Giraffe hunt for objects on Youtube - type in Geraldine Giraffe and the letter to see Mr Thorne and Geraldine.</p>	<p><b>Help your child to:</b></p> <p><b>Share their learning and receive new ideas</b></p> <p><b>By:</b></p> <p>Logging on to our Tapestry website <a href="https://tapestryjournal.com/">https://tapestryjournal.com/</a> and sharing their learning - we'd love to hear from you. Unsure of your password - click on "Having trouble logging in?" and then reset your password. Login address are the email address the school has to contact you. Any further problems emails : <a href="mailto:parent@allsaints.herts.sch.uk">parent@allsaints.herts.sch.uk</a></p>	<p><b>Help your child to:</b></p> <p><b>Notice changes in the natural world</b></p> <p><b>By:</b></p> <p>Watch the youtube video about the monarch butterfly <a href="https://www.youtube.com/watch?v=7AUeM8Mbalk">https://www.youtube.com/watch?v=7AUeM8Mbalk</a></p> <p>Print out the sheets and draw pictures to show the different stages in the butterflies' life cycle.</p>	<p><b>Help your child to:</b></p> <p><b>Start to read and enjoy stories</b></p> <p><b>By:</b></p> <p>Sharing books together, looking at the pictures to guess what will happen next. Ask questions such as did you like this story? Why did that happen?</p>	<p><b>Help your child to:</b></p> <p><b>Learn to write their name.</b></p> <p><b>By:</b></p> <p>Using post-it notes or squares of paper - write each letter of your child's name on one piece and ask them to put them together - keep practicing throughout the day</p>
<p><b>Help your child to:</b></p> <p><b>Notice changes in length or height</b></p> <p><b>By:</b></p> <p>Print out the butterflies and caterpillars below and cut them out - get your child to sort them into sizes or lengths</p>	<p><b>Help your child to:</b></p> <p><b>Recognise the numerals up to 5 or 10</b></p> <p><b>By</b></p> <p>Use top marks maths to play the underwater counting game. <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a></p>	<p><b>Help your child to:</b></p> <p><b>Recognise the passage of time.</b></p> <p><b>By:</b></p> <p>Make a daily plan of things you are going to do. Get up, have breakfast, play with your toys, tidy up etc.</p> <p>Draw pictures or write the words and put them in order - as each activity is done put it away to show how the day progresses</p>	<p><b>Help your child to:</b></p> <p><b>Keep healthy</b></p> <p><b>By:</b></p> <p>Make a series of challenges to keep fit or use the ones provided below to try different physical activities</p>	<p><b>Help your child to:</b></p> <p><b>Add a narrative to their play</b></p> <p><b>By:</b></p> <p>Get on the floor and play with the children - use dolls, cars, dinosaurs whatever interests your child and join in with their game. The dinosaurs maybe having a race or the dolls need to get ready for a special tea party. Just have fun!</p>



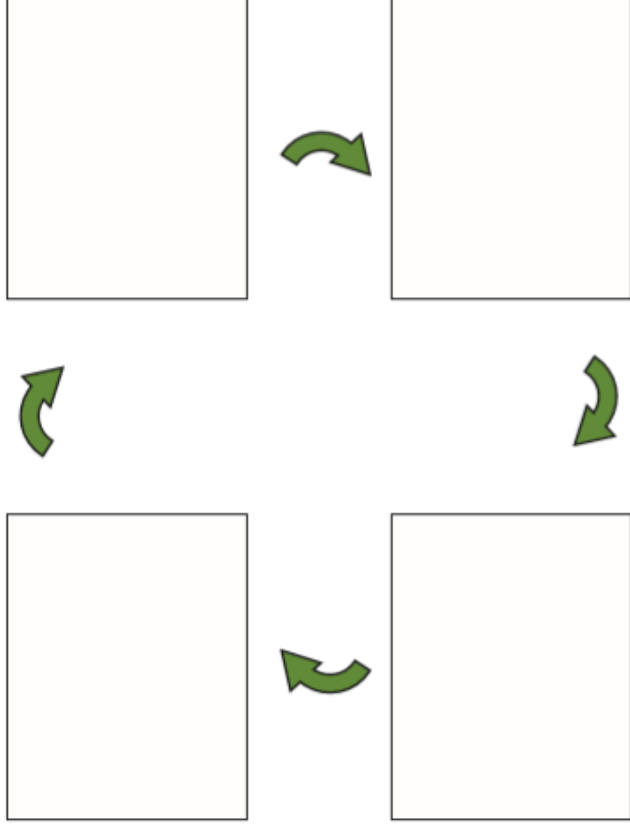
# Crunching Munching Caterpillar

Cut out each image and order them by size.



# Butterfly Life Cycle

Can you put the pictures in the right order?



visit [twinkl.co](https://www.twinkl.co)





Gross Motor Activity Cards

### Brilliant Ball Skills

Use balls of different sizes to bounce, throw, catch, roll, kick, score goals, dribble or dribble around cones!



Gross Motor Activity Cards

### Animal Antics

Use your body to pretend to be different animals:

**Snake:** slither across the floor

**Butterfly:** flutter around the room

**Elephant:** stomp with both feet

**Kangaroo:** bounce around

**Frog:** hop like a frog

**Flamingo:** stand still on one leg

Gross Motor Activity Cards

### Cross Crawl

Hold one arm out in front of you with your index finger pointed. Draw the number 8 with one hand. Change arms. Can you draw a number?



Gross Motor Activity Cards

### Jumping Jacks

How many different ways can you jump? Can you jump on the spot (small jumps/ big jumps), side to side, star jumps, bunny jumps, backwards, forwards, with eyes open and eyes closed!



## Gross Motor Activity Cards



Gross Motor Activity Cards

### Wall Warm Up

Find a wall. How many arm pushes can you do in a minute?



Gross Motor Activity Cards

### Chair Challenge

Sit on a chair. Hold the side of the chair with each hand. Use your hands to push yourself off the chair!



Gross Motor Activity Cards

### Shoulder Spirals

Hold out both your arms at shoulder height. From your fingertips, make small circle shapes, starting small and getting bigger until you can make big spiral shapes!



**Useful links** <https://literacytrust.org.uk/family-zone/>  
<http://www.pobble365.com/>  
<https://www.storynory.com/>

## Phonics

<https://www.twinkl.co.uk/resources/literacy/literacy-phonics>  
<https://www.phonicsplay.co.uk/>  
<https://www.phonicsbloom.com>

Phonics: alphablocks available on BBCiplayer and youtube

## High frequency word games

<https://www.teachyourmonstertoread.com/> (free on computer, app requires payment)

Reading and sentence games <https://www.roythezebra.com/reading-games.html> (need to watch or close short adverts to play free games)

Free ebooks <https://www.oxfordowl.co.uk/for-home/reading>

## Spelling games

<https://www.spellzone.com/>

<https://spellingframe.co.uk/> (Year 2 children have a log in)

## Maths

<https://www.topmarks.co.uk>

## Other

<http://myths.e2bn.org/mythsandlegends/>

<https://www.dkfindout.com/uk/>

<https://www.kiddle.co/>

