

## HOME LEARNING DURING SCHOOL CLOSURE

YEAR 5 - Week 7 18/5/20

### English

# How a CREATURE Came to Be



### How the Lion Got His Mane

There were once two lion cubs, Tika (a girl) and Bruno (a boy). Their mother warned them not to go near the fuzzy wuzzy bush. If you did, the sticky fuzzy wuzzies would stick all over you and never come off.

Tika obeyed her mother. Bruno was more adventurous. He didn't believe his mother's story, and went to see for himself. Well you can guess what happened - the fuzzy wuzzies stuck to his head! No matter how much he rolled around they would not come off. That is how the lion got his mane!

### Task

Your task is to think of an animal that you are familiar with e.g. a pet, a zoo animal, an animal you have seen in the wild etc. Make up a story to explain how your chosen animal obtained a particular feature that helps to identify them.

## How a Creature Came to Be

Where is the story set?

Which creature is involved and what is its main distinguishing feature?

In the opening paragraph you will introduce the creature - think about what it looks like and how it feels about itself.

What happens to the creature so that it gains its own distinguishing feature?

Use your plan to write a short story explaining how your creature got its distinctive feature. Try including some expanded noun phrases and using a thesaurus to make sure you are using interesting vocabulary.

## SPAG

Can you add an extra clause  
to make these sentences  
more interesting?

My bike, **which is very old**, is broken.

comma

comma

embedded  
clause

For example - The cat stretched. -> The Cat, who was very old, stretched in front of the window.

Jack stood on his tiptoes.

The car turned the corner.

Kelly twirled in circles.

She opened the door.

Aaron made a picture.

The cake was chocolate flavour.

The toy was broken.

The spaghetti was hot.

## Spelling

Log on to Spelling Frame and practice your spelling words. You have been set a test called "18<sup>th</sup> May Homophones" which contains this week's words. You were given a log in just before we finished school and for the vast majority of you it was stuck in your reading record. If you can't find it then practice your words using the look, say, cover, write and check method. Now explain what each of the words mean to an adult.

The words are aisle, isle, father, farther, led, lead, morning, mourning, desert, dessert.

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006 E: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)

[www.allsaints.herts.sch.uk](http://www.allsaints.herts.sch.uk)

 @AllSaintsPriSch



# All Saints CE Primary School & Nursery

*Nurturing, Resilience and Achievement for all!*

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

## Reading

This week I have attached part 4 of The Character Strikes Back. Also, don't forget to log in to Bug Club, there are lots of fantastic reading books available. There are also small quizzes on the books when you have finished reading them. I can log on and see who is reading what books. If you need any help logging on or finding a reading book just let me know.

## Maths

**Activity 1** - We are finishing our unit of work about percentages today. Please have a go at the questions on the attached sheet showing your working. Some of them are quite easy and some of them are a bit harder. Just try your best and don't worry at all if you get stuck. For some people this is a tricky topic and we will be revisiting it once we are back in the classroom. You do not need to print the sheet out unless you want to, you can just answer on a piece of paper and then upload to Google Classroom.

**Activity 2** - Revision about angles. Most of this activity should be revision from Year 3 and Year 4, although one or two parts may be new to you.

You should already know the following:

- Angles are a measure of turn.
- They are measured in degrees ( $^{\circ}$ )
- In a whole turn there are  $360^{\circ}$
- You can see angles all over the place when something is moved around a point e.g. when a door opens. **Can you think of anywhere else?**

In Year 3 and Year 4 you would have learned about the following types of angle: right angle, acute angle and obtuse angle.



**Right angle** – this measures exactly  $90^{\circ}$ , a box symbol shows that it is a right angle, two right angles together form a straight line.



**Acute angles** – measure less than  $90^{\circ}$ , a curve shows the angle we are focusing on.



**Obtuse angles** – measure between  $90^{\circ}$  and  $180^{\circ}$  and, again, are shown by a curve.





# All Saints CE Primary School & Nursery

*Nurturing, Resilience and Achievement for all!*

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

You may also have heard of a **reflex angle**.



**Reflex angles** – are larger than  $180^\circ$  but less than  $360^\circ$ . They are also shown with a curved line.

I would like you to look at the sheet called “Naming Angles” and write down what type of angles you think they all are. You do not need to print the sheet unless you want to. You can just write the answers on a piece of paper.

When you have finished, I would like you to do the following:

1. Write a definition for a right angle, an acute angle, an obtuse angle and a reflex angle. E.g. An acute angle is an angle which is ....., an obtuse angle is an angle which is larger than.....but smaller than.....
2. Have a think about this: What type of angle could go with an acute angle to make a straight line?
3. What type of angle could go with a reflex angle to make a whole turn? Is there more than one solution to this question?

**Activity 3** – Today, using a ruler, either draw and label 3 acute angles, 3 obtuse angles, 3 right angles, 3 reflex angles in different orientations, or have a look at home for 3 acute, 3 obtuse, 3 right and 3 reflex and write down where you saw them. If you’re feeling creative you could take photos of them and make a collage!

**Extra maths challenge:** Watch this video to find out how to use a protractor to measure angles.

[https://www.youtube.com/watch?v=Gzd\\_lsNwTOI](https://www.youtube.com/watch?v=Gzd_lsNwTOI)

If you have a protractor at home, use it to practice measuring angles. Do not go and buy one especially!

## Times Tables

Please go on <https://ttrockstars.com/> and play at least 4 games of garage.

## Music

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006

E: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)

[www.allsaints.herts.sch.uk](http://www.allsaints.herts.sch.uk)

 @AllSaintsPriSch

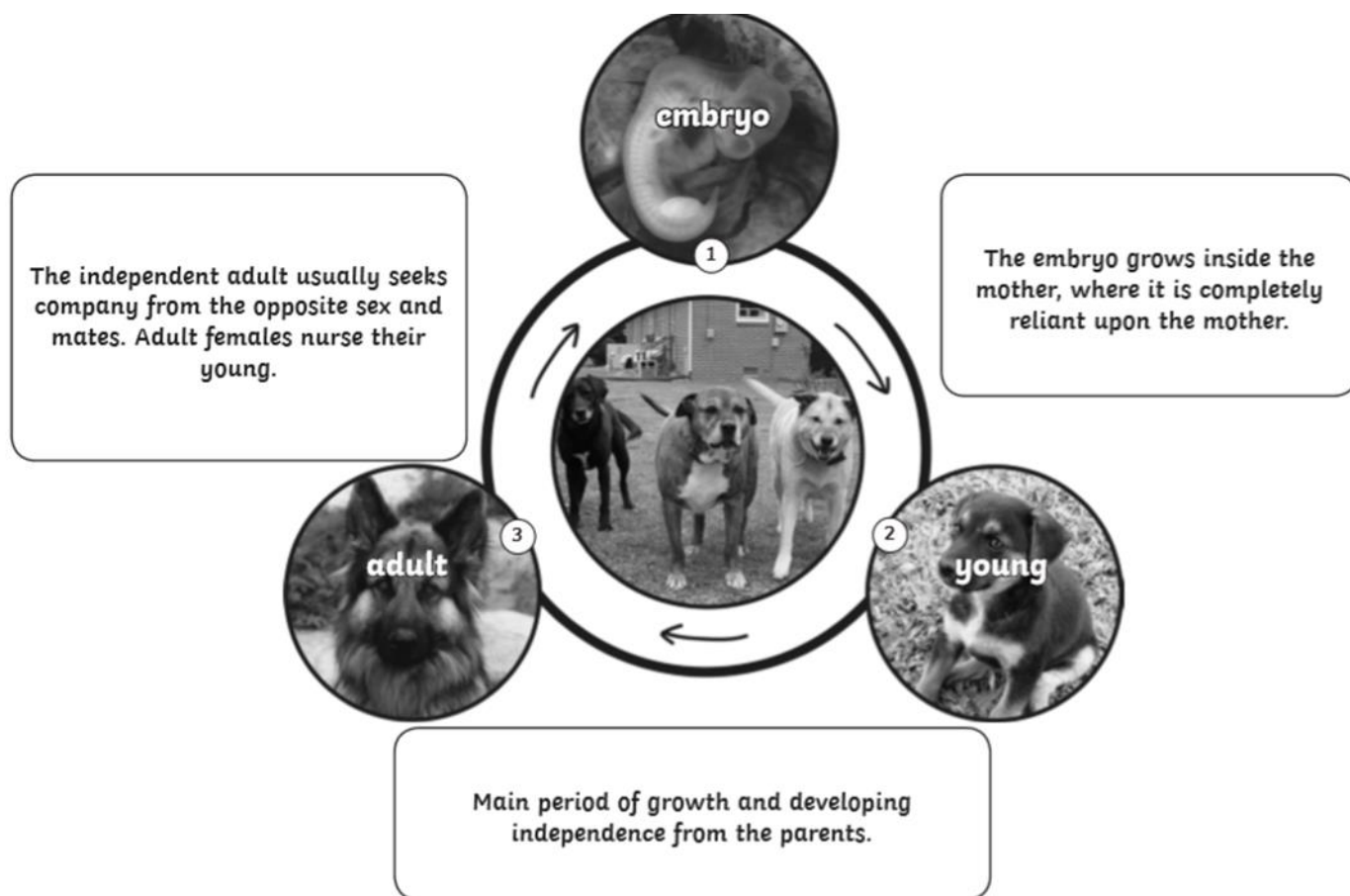


Think about your favourite piece of music from a film – this might be a Disney film, Star Wars, Harry Potter or something different. If possible, try to listen to you're the piece you have selected either by finding it on the film or maybe searching on You Tube. On a piece of paper, do the following:

- Write down the title of the piece of music e.g. "My favourite things"
- Write down the name of the film it comes from e.g. "Mary Poppins"
- Write a few sentences explaining why you chose this particular piece of music and why you like it.
- Now draw a picture showing the image that this piece of music creates in your mind.

## Science

This is the life cycle of a mammal, every mammal goes through the same stages. Human beings are mammals and we have looked at the stages every human goes through. I want you to research a new type of life cycle, it can be a reptile, insect, amphibian or flower. Draw a picture of each stage and write a small description of the changes that are happening.



You can set it out like the example here or you can put it in to a table. You can draw and write about the stages, minimum 3 stages, maximum 6.



# All Saints CE Primary School & Nursery

*Nurturing, Resilience and Achievement for all!*

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

## Useful Websites KS2

### Maths

<https://www.topmarks.co.uk>

<https://trockstars.com/> ( Year 2-6 )

### English

<https://www.spag.com/> (all children have a log in)

<https://spellingframe.co.uk/> ( all children have a log in)

<https://www.storynory.com/>

<http://myths.e2bn.org/mythsandlegends/>

<http://www.pobble365.com/>

### Other/research

<https://www.dkfindout.com/uk/>

<https://www.kiddle.co/>

Parsonage Lane, Bishops Stortford, CM23 5BE

T: 01279 836006

E: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)

[www.allsaints.herts.sch.uk](http://www.allsaints.herts.sch.uk)



@AllSaintsPriSch

