YEAR 5

Out of this motld:

Spring 2018

Some information to help you support your child this term

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CORE SUBJECTS

Maths

One of our key aims this term is to secure the use of 👣 written methods for all four 👣 operations and to use these, when necessary, to solve multi step word prob-🍀 lems.

The children will continue to work with fractions, finding quantities of amounts. Decimals and percentages will also feature.

> As always it is vital the children continue to learn their times tables and the inverse calculations.

English

?*?*************************** In English we are going to be looking at discussion In English we are going to texts and how to produce an effective balanced argument with an evaluative conclusion.

🗱 We will also be researching space and writing infor-mation texts about various planets.

a science fiction narrative 👣 using their knowledge of the universe and what they learn in science to develop their stories.

The children should be reading to an adult at le 🖁 reading to an adult at least once a week.

Science

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Our science this term will be related to our topic of space. The children will learn about the size of the Sun, Moon and Earth and their relative distances. They will learn to explain how night and day occur and the influence the 🕍 moon has on our planet. We will follow the changes that occur over a lunar f month and how the moon appears to us in the night sky. Part of the work will be an independent investigation for homework relating to a planet of their choice.

Computing

'We will be learning about communicating information securely through an introsecurely through an introduction to cryptography (the science of keeping communication and information 🖏 secret). We will investigate **/ secret). We will investigate the carly methods of communi the cating over distances and consider what makes a secure password.

**/ 'We are game developers early methods of communi-

'We are game developers'
We will be planning a
simple game: designing
characters and backgrounds, creating a working
further based on feedback. 'We are game developers'

FOUNDATION SUBJECTS

R.E. D&T History Art Out of this world! We will begin this The Vikings (1) will be learning about (1) on producing a por-

We are going deep into space and all the wonders it holds! We will find out about the history of space travel and the space race. We will be looking at what you need to do to become an astrospace will also be covered. 👭 naut and living in

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term by looking at different Gospel texts, comparing them and thinking 0 8 0 0 8 0 about their meanings. Later this term the children in Year 5 are focussing on the concept of salvation. Leading up to Easter we will be studying the events and themes of Holy Week.

We will look at aspects of Viking life through different sources and map their journey to England. The children will also be developing their Geographical to locate where the Vikings came from and where they invaded. The era will be placed in context by referring to previous civilisations that have been studied.

Cams and how they can be used to make parts move. The children will focus on how produce different movements. They will then plan and make a moving model with a space theme to link with our topic. We will 🎁 💖 have a DT day later in the term.

trait. Week by week we can be used to make
parts move. The children will focus on how to
dren will focus on how
different shaped cams
produce different
different
different
different
different
finally produce their finally produce their own portrait. The children will look at the work of various artists and their differing styles of creating por-***** produce their work, including pencils and paints.