



All Saints CE Primary School & Nursery

Nurturing, Resilience and Achievement for all!

Headteacher: Mr Philip Asher, BMus(Hons), PGCE, ARCO, NPQSL

RECEPTION

HOME LEARNING DURING SCHOOL CLOSURE

Children learn best when they are relaxed and interested in the topic being taught. We appreciate that learning at home can be intense for the children and challenging for parents. Therefore, we suggest that for young children most of their learning takes place through play.

Please choose two a day to complete with your child and adapt, change or add to them to suit your child. You could give your child a choice and tick them off as you go. You will find supporting resources on **tapestry** and can share what you've done. Don't worry if you have done something different entirely and followed your child's interests. We love to see what you have been up to!


Please use the government backed phonics YouTube channel which can be found at https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Also log on to Bug Club for ebooks


To log on visit www.activelearnprimary.co.uk/login

Sign in


Username

 _____

Password

 _____ [Show](#)

School code (Primary schools only)

 **qcx7** _____

Username is the first 4 letters of first name and first 4 letters of last name.

Eg. Matthew Smith

Username: mattsmit

For 3 letter first names the username is the full first name followed by 4 letters of the surname.

Password: allsaints

During the period of school closure all children will have the same password. We will change these on return to school.

Please include the school code

If you have any queries concerning this information please use the following email address which we have set up especially : parent@allsaints.herts.sch.uk and this will be checked daily by senior leadership staff. Please ensure you name the child you are writing about and the year group they are in.

Parsonage Lane, Bishops Stortford, CM23 5BE

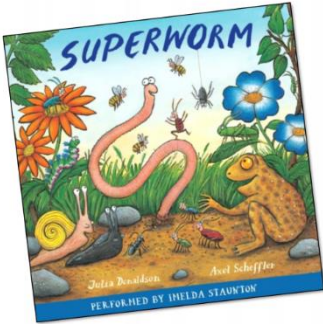

T: 01279 836006 E: admin@allsaints.herts.sch.uk

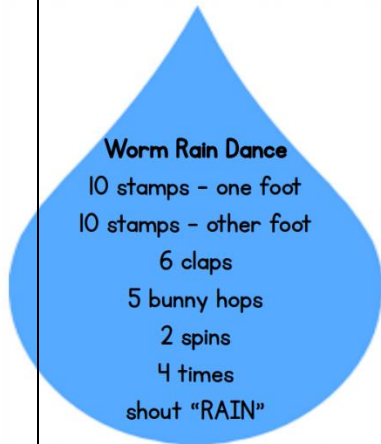
www.allsaints.herts.sch.uk



@AllSaintsPriSch

Reception Week 8 1.6.20

<p>Help your child to:</p> <p>Learn to read using phonics</p> <p>By:</p> <p>Watch the DfE videos available from https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K - niWw/featured</p> <p>Or search 'letters and sounds for home and school'.</p> <p>You will need a pen and paper.</p> <p>Choose one session (daily if possible) and either watch live or recorded on the YouTube channel.</p> <p>Do one of: 10am Reception phonics revision 11am revising blending ready for year 1.</p>	<p>Help your child to:</p> <p>Sound out words to spell them.</p> <p>By:</p> <p>Mrs Wignall has been sharing some great animal facts on Tapestry! Now it's your turn!</p> <p>Can you draw and write about your favourite animal and tell us a fact? Optional writing frame provided below.</p> <p>It could a fact Mrs Wignall has told you or one of your own!</p> <p>Please share it on Tapestry so we can make a special Oak class book of animal facts!</p> <p>Funny video with wigs and puppets optional!</p>	<p>Help your child to:</p> <p>Talk about their feelings</p> <p>By:</p> <p>Listen to The Worrysaurus story by Rachel Bright read by Mrs Turner on Tapestry.</p> <p>Talk about the story.</p> <p>How did the Worrysaurus feel when he thought it might rain?</p> <p>What made him feel better?</p> <p>What can you do if you feel worried?</p>	<p>Help your child to:</p> <p>Join in with repeated phrases</p> <p>By:</p> <p>Listen to Superworm by Julia Donaldson https://www.youtube.com/watch?v=7Jnk3XApKBg</p> <p>Learn the repeated phrase!</p> <p>Superworm is super-long. Superworm is super-strong. Watch him wiggle, see him squirm. Hip Hip Horay for Superworm!</p> <p>Can you make up some actions to go with this?</p> 	<p>Help your child to:</p> <p>Make simple patterns.</p> <p>By:</p> <p>Worm painting – using string and paint!</p> <p>Can you make a symmetrical picture?</p> <p>See instructions below.</p> 
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<p>Help your child to:</p> <p>Make a repeating pattern</p> <p>By</p> <p>See Minibeast Patterns worksheet below.</p> <p>Can you spot the minibeast pattern?</p> <p>Can you continue the pattern?</p> <p>Can you make up your own pattern?</p>	<p>Help your child to:</p> <p>Use positional language</p> <p>By:</p> <p>Choose a small toy to hide from your grown up (a minibeast toy if you have one!) Hide it somewhere around your house or garden. Give clues to your grown-up to find it using positional language. Grown-ups may need to model first!</p> <p>For example....</p> <p>It's behind the....</p> <p>It's under the....</p> <p>It's near</p> <p>It's next to.....</p> <p>It's inbetween the</p> <p>It's inside</p> <p>It's on top of.....</p> <p>Take it in turns to be the seeker and give clues!</p>	<p>Help your child to:</p> <p>Create a dance</p> <p>By:</p> <p>Help your child create a simple dance routine!</p> <p>Worms come to the surface when they hear the rain on the ground. Sometimes noises convince them it is raining and to come up. Can you make up your own rain dance to make the worms appear? Can you record your dance so that you remember the moves!</p> <div data-bbox="848 817 1227 1262">  <p>Worm Rain Dance 10 stamps - one foot 10 stamps - other foot 6 claps 5 bunny hops 2 spins 4 times shout "RAIN"</p> </div>	<p>Help your child to:</p> <p>Explore length</p> <p>By:</p> <p>Cutting worms!</p> <p>You could use playdough, cooked spaghetti, wool or string</p> <p>Get together your own collection of pretend worms and see if you can cut them to different lengths. Talk about the lengths and even measure with a ruler or tape measure.</p> <p>Can you order them in length? What is your longest worm as long as in your house?</p> <p>What is your shortest worm as long as?</p>	<p>Help your child to:</p> <p>Identify rhyming words</p> <p>By:</p> <p>Listen / read the Superworm story by Julia Donaldson https://www.youtube.com/watch?v=7Jnk3XApKBg</p> <p>Encourage your child to listen out for any rhyming words. Make a list of rhyming words together (Optional writing frame provided below). Can you think of any other words that rhyme?</p> <p>e.g.</p> <p>strong + long</p> <p>toad + road</p> <p>mope + rope</p> <p>well + tell</p> <p>bugs + slugs</p>
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Minibeast Patterns!

Can you spot what the pattern is?
What would come next?



Can you draw your own pattern?

Superworm is super-long.

Superworm is super-strong.


Watch him wiggle, see him squirm.

Hip Hip Horay for Superworm!

Worm Painting Instructions!

Starting With a Story

Reception



Talking Together

Spoiler alert... we will not use real worms!

You will need:


Paper, paint in different colours and some string/wool.


Fold your paper in half to see the middle line.

Open it back up.

Cut your lengths of string to different lengths - making sure there is enough for you to keep hold of it when inbetween the paper.

Take a piece of string, dunk it in the paint leaving an end free of paint to hold on to.

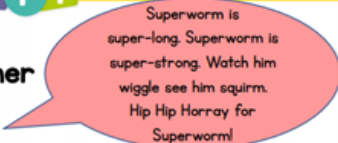




Starting With a Story

Reception

Talking Together




Superworm is
super-long. Superworm is
super-strong. Watch him
wiggle see him squirm.
Hip Hip Horray for
Superworm!

Next lay the paint covered string on one side of the folded paper in any pattern, leaving the clean end of the string out.

Then fold the paper back together and put your hand on the paper so you can feel the string through the paper and begin pulling the string out moving it around the edges of the paper.

(Remember to join in with the Superworm chant!)

It's really fun to have more than one string with different colours. Pull the strings out and open up the paper and ta da! A super creation!





Amazing animal fact by



twinkl.com





What rhyming words can you spot in the Superworm story?

