## YEAR

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NEWSLETTER

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Please find below details about the areas of

study for this term. This is intended as a guide

for anything you may want to do at home that could usefully link to the curriculum your children will be studying.



Spring 2018

### CORE SUBJECTS

In the first part of the term we will continue to investigate and apply our knowledge of multiplication and division. We will be particularly focussing on knowledge of times tables in preparation for a statutory times tables test in Year 4.

Opportunities to practise these skills at home in practical situations will be invalua-

Please also keep practising times tables to support your child's understanding of multiplication and division.

This term we will be writing biographies and practising the key elements of past tense, summarising and using the 'passive voice'.

We will also be using our Romans topic work to help us write stories with historical settings.

To support your child at home you could share different types of books and discuss the characters' feelings, problems and actions by asking questions-How does this character feel? How do you know? What might happen next?

We are starting this term by looking at rocks and fossils, comparing and classifying different types of rocks and fossils and learning about how they are formed and where they are found.

In the second part of the term we will be investigating forces and magnets; looking at those materials that are and are not magnetic, and at how forces can make things move on different surfaces.

Through both topics we will be working scientifically by recording our observations and carrying out fair tests.

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Children will learn how to search the internet appropriately and safely. They will learn to find and use copyright free material to create presentations on a particular subject that is of interest to them.

Later in the term children will create their own opinion poll. They will think about the different types of questions they can ask and the best way to present them. They will collect responses and analyse the results by producing graphs and finally present their findings.

To find out more about staying safe online, look at Hector's world. https:// www.thinkuknow.co.uk/5\_7/

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The children will explore how music is arranged and make their own music using the pentatonic scale. We will also be learning and performing songs for our Faster show.

During French lessons the children will learn words, songs and actions around the theme of 'Monsieur Bonhomme de Neige ' to build on their understanding of basic French from last term.

In the Spring Term, the children will be learning about the Gospels and the kind of world that Jesus wanted. We will also be investigating the meaning of Salvation and why the day that Jesus died on the cross is known as 'Good Friday'.

During PSHE lessons we will look at how to create and maintain relationships including friends, family and new acquaintances.

In the second half of the term we will be expanding on our study of rocks and fossils to look at our extreme Earth and investigating the forces and natural processes involved in the formation of mountains and rivers, earthquakes and volcanoes.

We move on from our study of the Celts and the Iron Age to the Romans and the impact the invasion by the Roman Empire had on Britain.

Children will study Roman artefacts and the lives of the Romans in Rome and in Britain.

Our theme for this term is Pattern-tastic which will involve creating our own patterns and tessellations inspired by Roman mosaics and other artists such as Fscher

We will use techniques of both collage and printing to create our artwork.

In D&T we will also be making our own volcanoes, applying our learning from Geography.