## SCHOOL POST-LOCKDOWN PLANNING (2020-21) - TIERED MODEL

### All Saints CE Primary School – GENERAL SUBJECTS



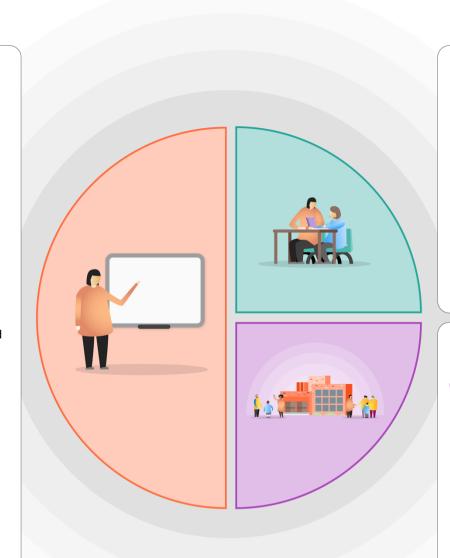


#### **Teaching**

#### General

- Identify those with biggest gaps
- Use low stakes assessments (Kahoot)
- Ensure children are emotionally settled
- Focus on key knowledge and concepts Science
- Identify curriculum areas taught during lockdown
- New class teacher to identify key Science objectives missed and plan focussed lessons on topics.
- Practical Science lesson focus group, individual, demonstration RE
- World Religions Day (Summer Term) History/Geography
- Link topics to English texts field work and online resources (virtual tours/visits) Computing
- Revised scheme to ensure all objectives covered by end of Key Stages **PSHE**
- New curriculum postponed
- Parent consultation Autumn 2020
- Follow PSHE Association curriculum (WellBeing) and SCARF Music
- Charanga modified plans
- Modified plans **French**

Focus on core units from SALUT



Targeted academic support

- Home Learning information for all parents
- Small group work, adult supported (particularly in Science)

# Wider strategies

- Ensure the most is made of cross curricular links – topic projects through English etc.
- Re-establish routines and expectations
- Well -being greater focus Yoga therapy and whole class, PSHE 1hr weekly at least, circle time, team building games/activities, craft tasks
- Collective Worship Hope, Community
- Friday Collective worship as a school
- Increase resilience through short sessions
- Use tasks that have high motivation for pupils to help engagement with learning
- Provision of technology for PP children