



# Meet The Teacher

Year 3

2022-23

## OUR CLASS

### STAFF

Class Teachers: Mrs Whitby (Mon-Thurs) Mrs Davidson (Fri)

Teaching Assistants: Mrs Sheppard, Mrs Newman, Mrs Crosby

We will also have PE lessons from a Sports Coach through Kitteridge All Sports, and Mrs Wignall will lead our Forest School Lessons (when it's our turn!).

### PPA

Classroom teachers are released from their timetable for Planning, Preparation and Assessment (PPA). In our class this is covered by Mr Asher

### Children

28 children: 14 girls and 14 boys. Classroom organisation is a mixture of whole class, group, paired and individual teaching. There is an emphasis on children working with each other in creative and varied ways as often as possible. Therefore groupings are flexible and will change to reflect the work being undertaken.

## Curriculum, Timetable and Year Plans

Please see the attached timetables, Curriculum Year Plan and Curriculum Newsletter for Autumn. You can also find this information on the website: [Allsaints.herts.sch.uk](https://allsaints.herts.sch.uk) - Curriculum

## Expectations & Behaviour

As you can see from the curriculum plans, there is a lot to work through and expectations are high. Each child is expected to **'try their best'** in every aspect of their school life, including class-work, behaviour and attitude to others. They are also expected to follow the school's values.


As a class we have developed a Class Charter, which will be displayed on our classroom wall. Children also can earn merits and house points for demonstrating good learning behaviours and our school values of Kindness, Love, Understanding and Resilience.

We follow the school's Positive Relationship and Behaviour Policy; the policy is available on the website.

## Parent Handbook

There is a comprehensive 'Parent Handbook' prepared each year with information about:

- Home/School Communication (PLEASE read the fortnightly Newsletter!)
- Parent Consultations (Pupil Reviews)

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- School meals
  - Uniform
  - Dropping off/collection arrangements
  - Breakfast Club
  - After School Clubs
  - Punctuality and Attendance (including Holidays in Term Time)

You can find it here: [Allsaints.herts.sch.uk - Parents](https://allsaints.herts.sch.uk/Parents)

## Helping your child at home

**Daily Reading:** Encourage your child to read to you or another available person **every day** in order to share in the book(s) they have brought home, even if they are a fluent reader! Listen to them read, or read together (taking it in turns, or you reading to them), and then discuss the book/section together. This ensures that your child has fully understood what they have read and not simply 'listed' words on a page.

All children are given a book to read at home. This will be from a specific book band (matched to phonics stage) or section of the library (for those beyond specific phonics teaching). Within the band/section, children have free choice or if they're struggling may be guided to choose something they might like.

**Choosing the same book to read again is OK!** In fact, in the OFSTED Reading Framework (2021), they reiterate what teachers have known for a long time: re-reading of a text improves accuracy and fluency which leads to stronger comprehension (think about how children love to hear the same stories, play with the same toy, or do the same thing over and over again when very young...). Of course, variety is also good...

In our class, children will be reminded to change their books on a Monday, but will be able to request to change books at any point during the week once we are all into a routine.


Children will read as a class every day. We aim to listen to every child read individually regularly (at least once every three weeks), however children requiring more support with their reading will be read with more often according to need.

**Phonics / Spelling:** We will continue with daily phonics lessons in Year 3, for at least the Autumn term, in order to revise and consolidate learning that has been missed due to COVID.

We use Twinkl Phonics Scheme for our daily lessons in class. Of those we've trialled and used, it provides us with the best range of activities, interest and support for your child.

Spelling lessons for Year3/4 spellings, will commence once we have completed the Phonics Scheme. More details on how and when these will be taught and tested will follow later in the year.

I have included in this pack a list of the Common Exception Words (previously known as High Frequency Words) that children should know by the end of Year 2, as well as a list of Common Exception Words to be learned in Years 3 and 4.



**Times tables:** Children should be secure with 2s, 5s, and 10s already. This year's focus is on 3s, 4s and 8s. Please practise at home- [www.timestables.co.uk](http://www.timestables.co.uk) is an excellent website with no time pressure. We will start to use the Times Tables Rockstars app a little further into the Autumn term.

**Home Learning Tasks:** Home Learning will be set, when appropriate, via either Google Classroom or using a separate Home Learning book. Regardless of the media, all instructions will be posted on Google Classroom. If you have any queries about Home Learning these can be added to the Google Classroom.

Please DO NOT use the Google Classroom messaging system for any messages other than those pertaining to Home Learning. Important/ urgent communications should come via the office, as these will be passed on immediately (see Keeping in Touch below).

**Tasks will be set on a Friday for completion the following Wednesday.**

## Help at Home

### Reading comprehension for children at home

*The answer is right there in the text.*

- What did..... do?
- Who did..... do it to
- How many..... were/are there?
- Who are.....?
- Can you tell me what this word/bit means?
- What kind of ..... is that?


*The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.*

- How do you make/do.....?
- What happened when..... did.....?
- What happened to.....?
- What do you think might happen next OR what happened before?
- How many times...
- What examples can you find?
- Where did this happen?
- Where was..... when this was happening?

**Inferential questions where clues to the answer may be given in the text**

- How do you think .... is feeling?
- Why did they do that?
- What is .... Thinking?

Try to get your child to explain what clues they are using e.g. I think he is feeling scared because he is whispering.



*The answer is not in the story, it is your child's opinion and thoughts.*

- Have you ever...
- If you could...
- If you were going to...
- In your opinion...
- Do you agree with.....? Why?
- Do you know anyone who.....?
- How do you feel about.....?

## **Maths help**

- Times tables and number bonds: <https://www.timestables.co.uk/>
- <http://www.topmarks.co.uk/maths-games/hit-the-button>
- Various maths games: <https://mathsframe.co.uk>
- Games for different maths topics <http://www.iboard.co.uk/activities/years/7-9/subject/maths>
- A great website for explaining tricky topics <https://www.mathsisfun.com/>
- Nrich website: this site has lots of problem solving investigations. Some have worked solutions and some are live and the children can submit their own answers.  
<http://nrich.maths.org/primary-lower>



## Keeping in Touch

We use a range of things in school to keep you informed:

- SchoolComms (the main email system)
- Fortnightly Newsletter from Mr Asher (sent out by email and on the website - PLEASE READ!)
- Twitter and Instagram (new for this year – please bear with us while we get used to it!)
- Pupil Reviews (termly Parent Consultations)
- Google Classroom (Y1-Y6) / Tapestry (EYFS)

Please let us know if you need help, support or if there are changes at home (life is busy, but we know children can be affected by even small things at home). **You can get in touch:**

- Collection time in the afternoons at the class door (Drop off in the mornings is not the best time, but leave a message with the member of SLT on the gate and we'll get back to you as soon as we can)
- Through the school office
  - Telephone 01279 836006 - Mrs Hatch/Mrs Perryman or Miss Kimberley will let us know to get in touch or pass on the message
  - Email: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)
- Google Classroom – although we don't check this regularly and it is 'public' to the class...

If you need to speak to **Mr Asher**, he is often on the gate in the morning, or you can contact him through the school office.

For help with Special Educational Needs, **Mrs Moore** is available:

- [senco@allsaints.herts.sch.uk](mailto:senco@allsaints.herts.sch.uk)
- Telephone: 01279 836006

## Uniform & PE

Please see the school website for the full [uniform policy](#). Non-uniform days are held throughout the year – see the Newsletter for when. Some children may have adaptations made to their uniform in line with their particular needs – this will be agreed with parents individually.


**Swimming lessons will commence on Tuesday 13<sup>th</sup> September** until Oct half-term. So there will be no PE on Mondays.

**Indoor PE takes place on Mondays** (after October half-term) and **outdoor games on Wednesdays**.

Please ensure your child comes to school in their PE kit (named!) on these days. And brings their swimming kit on a Tuesdays for the first half-term.

**School PE Kit is:**

- Plain navy shorts
- Sky blue t-shirt (or polo shirt in KS2) – with school logo (optional)
- Plain black or dark trainers
- Navy/black track suit or joggers (no hoods for tops)



For Health & Safety reasons, children should remember to tie long hair up. We actively discourage wearing jewellery (including earrings) on PE days – children will be required to remove any jewellery before participating in PE lessons.

## **Trips and Upcoming Dates**

Celtic Harmony – Friday 7<sup>th</sup> October – to support our History topic of Stone Age to Iron Age

## **Parent Helpers**

If you are interested in supporting the class on school trips, visits out e.g to the church, local walks, or VERY IMPORTANTLY would like to come into school regularly to help listen to children read, we would be delighted if you could let us know – either via email or at the school gate!

## **Useful E-mail Addresses:**

**Mrs Hatch/Miss Kimberley, School Office:** [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk) – for general and wider school information and to inform school of or give reasons for absences.

**Mrs Perryman, Finance:** [finance@allsaints.herts.sch.uk](mailto:finance@allsaints.herts.sch.uk) – for school meal payments, after school clubs, breakfast club, trips and medical needs.

**Mrs Moore, SENCO:** [senco@allsaints.herts.sch.uk](mailto:senco@allsaints.herts.sch.uk) – for support with Special Educational Needs, Mental Health and Wellbeing

**Safeguarding / Welfare Support:** [dsl@allsaints.herts.sch.uk](mailto:dsl@allsaints.herts.sch.uk) – for concerns about safeguarding or welfare support (such as holiday meal vouchers).