



All Saints CE Primary School and Nursery
Nurturing, Resilience and Achievement for all!
"I have come that you might have life – life in all its fullness", John 10.10
Love Kindness Resilience Understanding

| Year 6 Curriculum Overview | | | | | | |
|----------------------------|---|--|--|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | <p>Hansel and Gretal (Traditional Tale/ character description) 2w Focus: different narrative openings. Balance between dialogue, description and action.</p> <p>The piano (Narrative with Timeshift) 3w Focus: Using different narrative structures. Characterisation.</p> <p>Poetry writing project (whole school unit) 2w Focus: vocabulary and figurative language. Poetic devices.</p> | <p>Goldilocks (Non-fiction – newspaper report) 3w Focus: coherence between paragraphs. Collect and develop material including broad and detailed content.</p> <p>The Journey (Narrative - journey) 3w Focus: interweaves elements of dialogue, action, description appropriately</p> <p>Pet peeves (Non-fiction-Blog) 1w Focus: use of standard and non-standard English.</p> | <p>A Monster Calls (Narrative –suspense/horror) 3w Focus: 5-part structure in a short story. Include different sentence lengths and dialogue, rhetorical questions.</p> <p>Greta (Non-fiction - discussion and persuasive speech) 2w Focus: chooses register and formality. Use of persuasive devices.</p> | <p>The Firework Makers Daughter (Narrative adventure) 3w Focus: interweaves elements of dialogue, action, description appropriately</p> <p>Suffragette, the battle for equality (Non-fiction - Persuasive campaign +formal letters, diaries, balanced arguments, speeches, news report) 2w Focus: conditional language to persuade. Include conditional sentences and the subjunctive mood as persuasive devices.</p> | <p>Paperman (Narrative-romance) 3w Focus: different narrative openings. Balance between dialogue, description and action.</p> <p>SATS 1w</p> <p>Origin of species (Non-fiction - Non-chronological report) 2w Focus: coherence between paragraphs. Collect and develop material including broad and detailed content.</p> | <p>Letters from the lighthouse (recount/interview) 3w Focus: develop narrative voice.</p> <p>Rain Player LC (Non-fiction – essay + instructions, poster, missing scene, diary, newspaper report) 3w Focus: Text structure, use of passive voice and more formal register.</p> |
| Maths | Place Value to 10 million Negative Numbers Addition and Subtraction column method recap Long Multiplication 4 digits x 2 digits Short Division Long Division | Addition and Subtraction of fractions Multiplying fractions Division of fractions Fractions of amounts Converting Units | Ratio Decimals to three places X and ÷ by 10,100,1000 Percentages of amounts Fraction/Decimal/ Percentage equivalence Algebra-forming equations and Two step equations | Converting metric measures Miles/kilometres Imperial measures Perimeter, Area and Volume- Area of a triangle and parallelogram Volume of a cuboid Ratio and proportion | Statistics Read, interpret, and draw line graphs and pie charts Calculate the mean Properties of Shape Measure and draw angles with a protractor Angles in triangles and polygons | Consolidation and preparation for Year 7 |
| Science | Light | Electricity | Animals including humans - Circulatory system, diet, exercise, drugs, and lifestyle | Classification | Living things and Habitat | Evolution and inheritance |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|--|---|---|--|--|
| RE | Creation - Creation and science: conflicting or complementary? | Incarnation— was Jesus the Messiah? | Gospel - What would Jesus do? | Salvation - What difference does the resurrection make for Christians? | Buddhism— Comparing and contrasting differing beliefs | |
| History | The Tudors Monarchs and Reformation | Tudor Explorers | | | The Mayan Civilisation | |
| Geography | | | UK Physical and human geography Different types of energy sources | | Local Area and Regions Identify the main features of the region, read maps using 6 figure grid reference and take part in fieldwork | |
| Design & Technology | | Digital World: Navigate the world Create a navigation tool | | Structure: Playgrounds Design and build playground equipment- measuring and sawing accurately | | Food : Come Dine with me Design and make a three course meal |
| Art | Collage Coiling,overlapping,tessellation,montage | | Painting Acrylic paint Use brush techniques to create texture | | Drawing Show movement, reflection and shadow Sculpture Giacometti Life like/real life proportions | |
| Physical Education | Football Forest School | Tag Rugby Tudor Dance | Basketball Gymnastics- Matching and mirroring | Hockey Yoga | Tennis Cricket | Athletics Netball |
| Music | Three little birds | Classroom Jazz 2 C D E F G A B | Happy E C D B A G E | You've got a friend C D E F G A B | Reflect Rewind and Replay | Year 5/6 Production |
| Computing | We are advertisers | | Programming-KODU | | We are Network Technicians | |
| Online Safety | We are online safety ambassadors Reviewing and editing our online safety rules | We will not share inappropriate images Inappropriate use of technology and the internet | We are safe social networkers Understanding that internet safety skills must always be switched on | We are respectful of others Respecting the personal information and privacy of others | We are online safety problem solvers Using our skills to resolve unfamiliar situations | We are safe gaming experts Creating and delivering advice on safe online gaming |
| French | In France Where in France? French food | | Hobbies | | Holidays Where are you going...? Where are you staying...? | |
| PSHE | Me and my Relationships | Valuing Differences | Keeping Myself Safe | Growing and Changing | Rights and Responsibilities | Being My Best |