

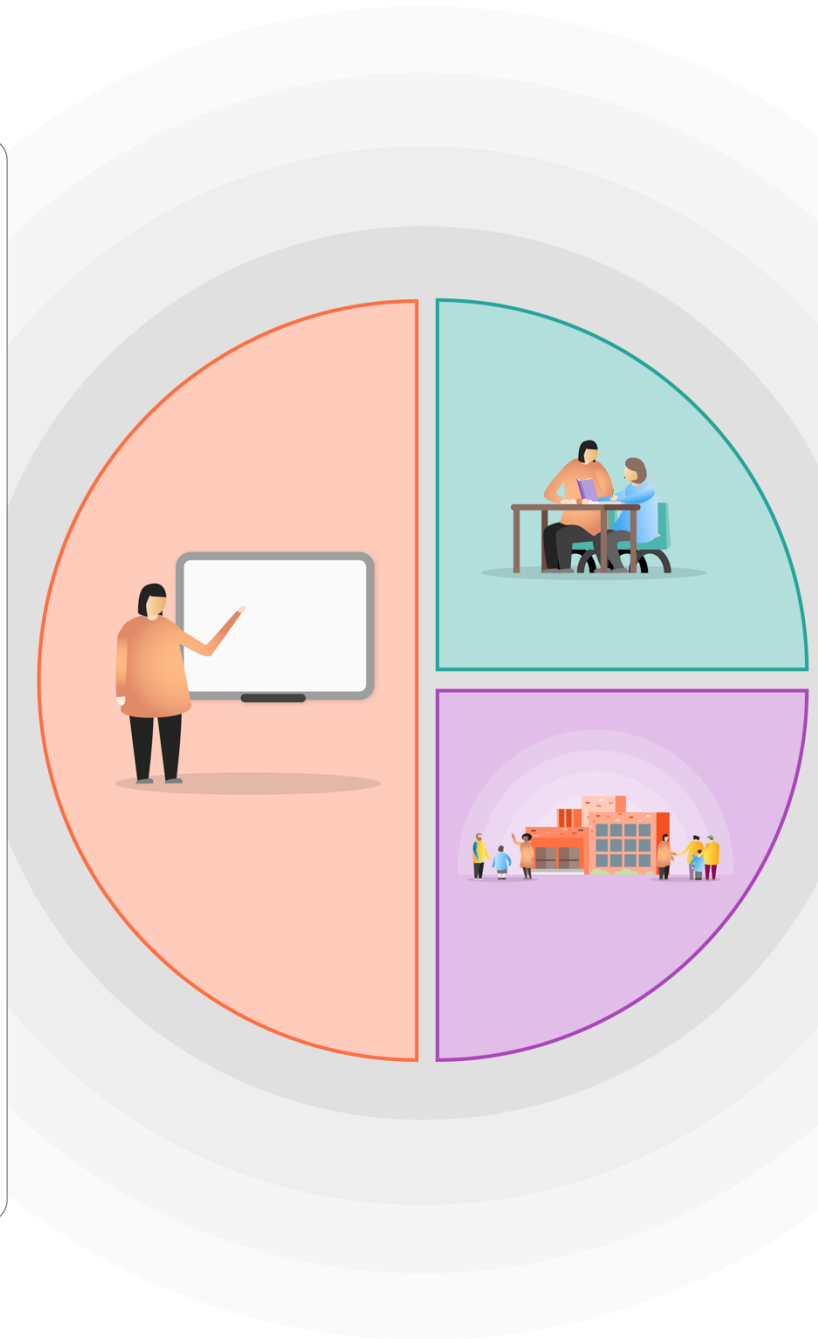
SCHOOL POST-LOCKDOWN PLANNING (2020-21) – TIERED MODEL

All Saints CE Primary School ENGLISH CURRICULUM



1 Teaching

- **Diagnostic testing** of gaps for phonics, spelling and SPaG. Baseline for writing based on TAFs
Baseline for reading based on one-to-one reading
- **Quality first teaching** using a cycle of plan, do, review.
- **Using Talk for writing process** as a vehicle for improving spoken and then written language. Display toolkit and ideas, using reading to collect models for writing.
- **use of support staff within the class.**
- **Phonics lessons:** all children present for input to ensure awareness of sound being taught. Then small intervention group for taught section.
- **Verbal feedback** to children and short focused written feedback/editing as necessary.
- **Daily vocabulary practice** – word of the day.
- **Targeting individual readers.** More able readers read one to one less often. Less able read more frequently.
- **Use of bug club** at home for reading and comprehension.
- **Whole class reading** lessons using focused learning objectives and skills made explicit to pupils with focused group time as necessary.
- **Sentence progression toolkit**-making explicit to pupils.
- **Frequent low stakes testing/** revisiting using Vocab Ninja resources



2 Targeted academic support

- **Interventions** for, Reading comprehension, Phonics year 1 and 2
- Year 5 and 6 Reading Comprehension tutoring
- Phonics **parental support** videos eg. sound buttons, blending
- **Targets and spelling lists** for all children.
- **Use of PM benchmark** reading assessment for particular children to identify which aspect of reading they are struggling with.
- Identify phonics gaps in year1 and 2 and implement daily flashcards or short teaching groups.
- **EYFS** use of adult groups or targeted

3 Wider strategies

- Planning enrichment, hooks for reading and writing through experiences in class, use of music, film etc.
- Metacognition
- CPD – T4W, Phonics
- SPAG subscription
- Bug Club Subscription
- Spelling Frame Subscription