

All Saints CE Primary School & Nursery Pupil Premium Strategy 2019-22

Nurture, Resilience and Achievement for All!

What is the Pupil Premium?

The Pupil Premium Grant is additional money given to school to support pupils who are considered to be disadvantaged. Nationally it is allocated to those in receipt of Free School Meals within the last 6 years, children adopted from care, and children whose family have been in military service within the last 5 years.

How much do we receive?

Pupils on Roll (September 2020): **209**Pupils eligible for Pupil Premium (Jan20): **21**Total amount available for 2019-20: **£29,245**

What are our aims/principals for making spending decisions for this money?

- To ensure that all children in receipt of Pupil Premium make accelerated progress so that any gap between their attainment and that of those not in receipt of Pupil Premium is diminishing rapidly.
- To ensure that all pupils have access to an enriched curriculum that provides experiences to enhance progress in academic, social and emotional development.
- To diminish the difference between the attendance of pupils in receipt of premium and non-pupil premium groups.
- To support the wellbeing of pupil premium children (emotional and physical).

We prioritise the use of the Pupil Premium as follows:

- Pupil Premium pupils who are underachieving.
- Pupil Premium pupils who are achieving well and deserve to be extended and challenged.
- Pupil Premium pupils who are unable to participate in broader curriculum entitlements due to financial or social disadvantage.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Schools are free to spend the Pupil Premium in any manner that supports pupils to achieve their full potential.

Therefore, whilst it is recognised that Pupil Premium funding is to be allocated to schools according to the number of pupils specifically identified using the Government criteria, we will seek opportunities wherever possible to expand that support so that other vulnerable pupils or groups may also benefit from interventions are enhancement activities that are being delivered for Pupil Premium. In this way, all pupils benefit from the additional funding provided to schools, and school is enabled better to meet the specific needs of all pupils.

Updated September 2020

Planned Spending and Impact for 2020-21:

Barriers to learning for Pupil Premium Children in our school:

- Low self-esteem/anxieties:
- Multiple learning needs (SEND);
- Social disadvantage;
- **Emotional wellbeing**

pupils with emotional or

Access to a therapist to support

wellbeing difficulties (low self-

Aim/impact: To ensure pupils'

Therapeutic support

esteem, anxieties).

emotional wellbeing is

nurtured and supported

situations or anxieties.

through complex home/life

exclusion. Pupil voice and

Reduction in children at risk of

appropriate assessments used

to gauge impact (measured

Cost: £5130

Additional Classroom Support

Staffing costs for provision of specific intervention and bespoke curriculum support 1:1, small group or in-class.

Cost: £9615

Aim/impact: To enable rapid progress and specific interventions to take place, on recommendation from professionals. Interventions:

- Words First;
- Numicon Closing the Gap;
- Magic Spells;
- Lego Therapy;
- SALT programmes;
- SPLD programmes;
- Visual Colour Coding;
- EAL Provision;
- Echo Reading;

Identified pupils in receipt of PPG will make accelerated progress commensurate with their starting points.

Resources and Equipment

Purchase of resources to support a range of needs across the school. This would include software, learning resources, those recommended by professionals and as required for specific interventions.

Cost: £1000

Aim/impact: To enable all pupils to participate and access learning at an appropriate level. Identified pupils in receipt of PPG will make accelerated progress commensurate with their starting points.

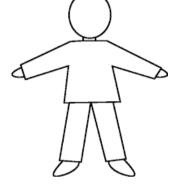
Nurture Support

Targeted support in 1:1 or small group provision to enable pupils to develop resilience and emotional awareness.

Cost: £3000

(Yoga Mindfulness sessions, 1:1 Nurture TA, sensory resources and games)

Aim/impact: Improved emotional wellbeing for participating pupils (reported through pupil voice) during learning and play times.



Colour Coding:

Attendance at breakfast club

the day well-nourished and

Aim/impact: Improved

outcomes/progress.

ready to learn – improved

for targeted pupils so they start

attendance (above 95%), pupils

- •Blue Academic Achievement
- •Green Cultural Capital

Breakfast Club Access

ready to learn.

Cost: £1500

•Orange – Welfare & Wellbeing

Chill Club @ Lunchtime

weekly by therapist)

Lunchtime provision to provide a calm, safe space for targeted pupils to engage in nurture activities during lunch play.

Cost: £3500 (Staff + resources)

Aim/impact: Reduction in lunchtime anxiety (reported through pupil voice), and behavioural incidents.

Wider Opportunities

Subsidised participation in curricular activities linked to learning and engagement.

Total Cost: £3500

(Forest School, Music Lessons, Sports Clubs and After School

Clubs)

Aim/impact: Raise aspiration, motivation and engagement. Improve self-esteem. confidence and opportunities. Teach a life skill or provide an experience otherwise not accessible.

Educational Visits Support

Subsidised (50%) participation in school trips linked to learning and engagement.

Total Cost: £2000

Aim/impact: Ensure all pupils have equal opportunity of experience through 100% attendance for curricular trips, including residential trips.

Total Planned Spend 2020-21: £29,245 Underspend from previous year: £0

Spending and Impact Review for 2019-20:

Barriers to learning for Pupil Premium Children in our school:

Low self-esteem/anxieties;

Social disadvantage;

• Multiple learning needs (SEND);

Data provided here is correct to <u>March 2020.</u> Due to school closures, it is not possible to provide end of year data for this cohort. This table shows steps progress:

In Year From End of Previous Phase/KS # of PPG **PPG Pupils** Others **PPG Pupils** Others W W R W Μ pupils W М R М Μ Υ1 3.0 2.0 1.8 1.6 1.8 2.0 Data is the same as 'In Year' Y2 1.6 0.5 1.0 1.0 1.7 1.7 3.5 4.5 4.0 4.8 4.9 4.9 Υ3 1.5 1.5 2.0 1.5 1.5 1.8 Data is the same as 'In Year' Υ4 2.0 2.0 1.5 2.0 2.0 1.9 7.0 6.0 7.0 5.0 4.7 4.7 Y5 6 2.0 1.7 2.5 2.1 1.8 2.2 7.8 8.2 8.2 8.0 7.8 8.2 Y6 6 2.8 2.8 3.2 2.2 2.3 2.3 10.8 10.0 10.6 11.2 10.8 11.0

EYFS:

Reception:

PPG*: Prime: 2.7 steps All AoL: 2.7 steps Others: Prime: 2.5 steps All AoL: 2.6 steps

Nurture/Therapeutic Support

Additional Classroom

Staffing costs for provision

of specific intervention

and bespoke curriculum

support 1:1, small group

Support

or in-class.

Cost: £12,480

Access to a therapist to support pupils with emotional or wellbeing difficulties (low self-esteem, anxieties).

Cost: £4700

Targeted support in 1:1 or small group provision to enable pupils to develop resilience and emotional awareness.

Cost: £3000

(Yoga Mindfulness sessions, 1:1 Nurture TA, sensory resources and games)

Breakfast Club Access

Attendance at breakfast club for targeted pupils so they start the day well-nourished and ready to learn.

Cost: £1500

Wider Opportunities

Subsidised participation in curricular activities linked to learning and engagement.

Total Cost: £3500

(Forest School, Music Lessons, Sports Clubs and After School Clubs)

Educational Visits Support

Subsidised (50%) participation in school trips linked to learning and engagement.

Total Cost: £2000

5 pupils received therapeutic support, all reporting significant improvement in engagement with learning, happier, and helping to reduce the exclusion rate to 0 for the academic year 2019-20. 15 pupils accessed specific nurture support across the year, with an additional 40 using generic nurture provision (Chill Club) on a regular basis.

Attendance improved for PPG pupils from 94% to 95%

Clubs and Forest School ran until schools closed on 30th March.

5 PPG pupils took music lessons.

10 PPG pupils attended After School Clubs

All PPG pupils took part in Forest School

Visits were suspended on 30th March, meaning that KS2 pupils did not attend their Residential Trip. All other planned trips up to that date took place, and 100% of PPG pupils attended.

^{* =} PPG cohort size is small enough to identify pupils if number known.