



All Saints CE Primary School and Nursery
Nurturing, Resilience and Achievement for all!
"I have come that you might have life – life in all its fullness", John 10.10
Love Kindness Resilience Understanding

Year 1 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Rainbow fish (Narrative - character flaw) 3w Focus: applying phonics. sentence structure, capital letters and full stops. Meerkat mail (Non-fiction - letters and postcards) 2w Focus: text format, key features. Poetry writing project (whole school unit) 2w: Focus: vocabulary and performance	Kippers toy box (Narrative – suspenseful losing tale) 3w Focus: sentence structure and simple story language Toys of the past (Non-fiction - information text) 2/3w Focus: sentence structure, layout Winter (acrostic poem) 1w Focus: senses and personal experience.	Three little pigs (Narrative - traditional tale) 3w Focus: sentence structure and simple story language. ? and ! How to make a magic potion (Non-fiction - instructions) 2w Focus: text format, time adverbs.	Supertato (Narrative - in a familiar setting) 4w Focus: characterisation, punctuation, compound sentences. Katie in London (Non-fiction - information text) (2w) Focus: sentence structure, layout. Collecting information.	The queen's handbag (Narrative- adventure/losing tale) 4w Focus: sequencing, time adverbials, capital letters for names and places. Our trip to the woods (Non-fiction –Recount from experience) 2w Focus: writing from experience, sequencing, time adverbs.	Grandad's Island (Narrative- journey/adventure) 4w Focus: consolidation. Safari Travel Journal (Non-fiction - diary) 2w Focus: structure, layout.
By the end of the year children should be able to write in full sentences with capital letters, full stops and finger spaces. They should be writing sequences of sentences that make sense and be experimenting with different sentence starters and additional vocabulary.						
Maths	Place Value (within 10) Addition and Subtraction (within 10)	Shape-sorting and naming 2D and 3 D shapes Place Value (within 20) 1 more, 1 less	Addition and Subtraction (within 20) Place Value (within 50) Counting in 2s and 5s	Length and Height Measuring with non-standard measures Introduce a ruler Measuring mass Measuring capacity	Making equal groups Sharing Doubling Fractions-half and quarter	Position and Direction Place Value (within 100) Money-recognising coins and notes Time-hour and half past
Science	Animals including humans (ourselves)	Weather (seasonal changes)	Everyday materials	Everyday materials Weather (seasonal changes)	Plants	Animals including humans (ourselves) Weather (seasonal changes)

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Religious Education	Creation—Who made the world?	Incarnation—Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings?	Salvation—Why does Easter matter to Christians?	God—What do Christians believe God is like?	
History		Toys	Shopping			Seaside
Geography	Weather and climate			United Kingdom	Local Area	
Design & Technology		Mechanisms Sliders	Construction Building structures – Making a windmill		Cooking and Nutrition Creating a Fruit and vegetable smoothie	
Art	Painting - primary and secondary colours			Printing Relief printing Collage- what is collage?		Drawing Drawing lines and shapes of different thicknesses and sizes
Physical Education	Gymnastics -Wide, narrow, curled Yoga	Ball Skills -Hands Dance-The Zoo	Dance - Growing Ball Skills- Feet	Ball Skills 2 Hands Gymnastics -Body Parts	Jumping Games for understanding -Attack and defend	Team Building Forest School
Music	Hey You! Style: Hip Hop	Christmas Performance	Rhythm in the way we walk and Banana Rap Style: Reggae	In the Groove Style: Blues/Funk/Baroque/ Bhangra	Round and Round Style: Latin Bossa Nova/ Jazz/Latin Fusion	Your Imagination Style:Pop
Computing	We are painters Using computers to combine and manipulate images		We are Treasure hunters Moving around maps		We are collectors Learning how to log on and find and collect images and use the keyboard.	
Online Safety	We are Year 1 rule writers Creating rules that help us stay safe online	We are kind and thoughtful Understanding the impact of our behaviour on others	Unit 1.3 – We are responsible internet and device users Remembering to take time out from technology	We are information protectors Understanding what is meant by personal information	We are good digital citizens Finding out what it means to be a good digital citizen	We are responsible gamers
Life Skills (PSHE)	Mental Health and Wellbeing – recognising feelings.	Valuing Differences	Rights and responsibilities	Being my best – keeping clean and healthy	Growing and changing	Keeping Myself Safe