



Spring

# YEAR 1

# Castles and Knights



## CORE SUBJECTS

### Maths

This term we will build on the Autumn term's work by recapping place value and learning about addition and subtraction within 20. Then we will be counting, comparing and ordering numbers to 50.

Later we will learn about different types of measurements and begin to measure, record and compare amounts. We will also revisit 2D and 3D shapes.

To support your child you might like to practise the following words in context: Equal to, more than, less than, left, right, longer/shorter, tall/short, double/half, heavier than/lighter than, hour, minutes and seconds.

We will be learning the days of the week and months of the year. Please keep practising these.

### English

We will start our topic by writing instructions for a magical potion using adverbs adverbials of time and imperative (bossy) verbs. Then we will do a short topic on list poems using dragons as our inspiration.

This will be followed by our whole school writing project—more to come on this later.

After half-term we will be retelling the story of Jack and Beanstalk, acting it out, story mapping and writing our own versions using story language.

Through the units we will be continuing with writing full sentences using capital letters, full stops and finger spaces.

### Science

Our main topic this term will be 'everyday materials'.

We will be identifying different materials and their simple properties and uses. We will work on observation, grouping and recording skills. We will also carry out simple tests.

Throughout the year we will be looking at the seasons and observing and describing the weather.

### Computing

In computing lessons we will continue to develop basic computer skills such as typing, opening and closing documents and copying and pasting images.

Linking to our topic work we will create images of castles using a computer programme.

The children will investigate to make some recordings of their dragon poems.

To find out more about staying safe online, look at Hector's world.

[https://www.thinkuknow.co.uk/5\\_7/hectorsworld/](https://www.thinkuknow.co.uk/5_7/hectorsworld/)

## FOUNDATION SUBJECTS

### Music

This term we will be learning a song called 'Imagination'. We will learn the song and compose our own version. Then perform our own song.

Then we will be looking at a song called In The Groove which has been arranged in six different styles of music. Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen to and appraise the different styles.

### R.E.

In Spring 1 we will be looking at the topic of Gospel and the good news that Jesus brings. We will be looking at some stories from the Bible and thinking about the messages they give and what this means for Christians.

After half-term we will be thinking about the importance of Easter and the bigger concepts of salvation and incarnation.

### PSHE

We will be learning about looking after ourselves and others including health, hygiene and money.

We will also be spending more time looking at different emotions and how we can deal with emotions like sadness or anger positively.

After half-term we will be continuing with our work on emotions as well as looking at healthy eating.

### Topic

In topic we will be learning about the UK, including finding the main countries and capital cities. We will be making our own guides linked to our castles topic.

We will also be learning about houses and the changes over time. We will be making comparisons between today and 1940s using the book 'Peepo'.

We will be comparing our houses with castles too.

We will be looking at books, pictures and artefacts to find out more.

### DT/Art

In Art lessons we will be making collages inspired by 'Castle and the Sun' by Paul Klee. We will then investigate different ways of making prints linked to the work of Samuel and Nathaniel Buck.

After exploring the different parts of a castle we will then make model castles. This will involve planning a design, carefully measuring, cutting and assembling pieces and evaluating the final piece.