

# All Saints CE Primary School & Nursery Pupil Premium Strategy 2019-22

Nurture, Resilience and Achievement for All!

#### What is the Pupil Premium?

The Pupil Premium Grant is additional money given to school to support pupils who are considered to be disadvantaged. Nationally it is allocated to those in receipt of Free School Meals within the last 6 years, children adopted from care, and children whose family have been in military service within the last 5 years.

#### How much do we receive?

Pupils on Roll (April 2019): 215

Pupils eligible for Pupil Premium (Jan19): **24** Total amount available for 2019-20: **£31,680** 

#### What are our aims/principals for making spending decisions for this money?

- To ensure that all children in receipt of Pupil Premium make accelerated progress so that any gap between their attainment and that of those not in receipt of Pupil Premium is diminishing rapidly.
- To ensure that all pupils have access to an enriched curriculum that provides experiences to enhance progress in academic, social and emotional development.
- To diminish the difference between the attendance of pupils in receipt of premium and non-pupil premium groups.
- To support the wellbeing of pupil premium children (emotional and physical).

#### We prioritise the use of the Pupil Premium as follows:

- Pupil Premium pupils who are underachieving.
- Pupil Premium pupils who are achieving well and deserve to be extended and challenged.
- Pupil Premium pupils who are unable to participate in broader curriculum entitlements due to financial or social disadvantage.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals via Pupil Premium will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Schools are free to spend the Pupil Premium in any manner that supports pupils to achieve their full potential.

Therefore, whilst it is recognised that Pupil Premium funding is to be allocated to schools according to the number of pupils specifically identified using the Government criteria, we will seek opportunities wherever possible to expand that support so that other vulnerable pupils or groups may also benefit from interventions are enhancement activities that are being delivered for Pupil Premium. In this way, all pupils benefit from the additional funding provided to schools, and school is enabled better to meet the specific needs of all pupils.

**Updated September 2019** 

#### Planned Spending and Impact for 2019-20:

## Barriers to learning for Pupil Premium Children in our school:

- Low self-esteem/anxieties;
- Multiple learning needs (SEND);
- Social disadvantage;

### **Additional Classroom Support**

Staffing costs for provision of specific intervention and bespoke curriculum support 1:1, small group or in-class.

Cost: £12,480

Aim/impact: To enable rapid progress and specific interventions to take place, on recommendation from professionals. Interventions:

- Words First;
- Numicon Closing the Gap;
- FFT Hi5:
- Lego Therapy;
- SALT programmes;
- SPLD programmes;
- Visual Colour Coding;
- EAL Provision;
- Echo Reading;

Identified pupils in receipt of PPG will make accelerated progress commensurate with their starting points.

#### Resources and Equipment

Purchase of resources to support a range of needs across the school. This would include software, learning resources, those recommended by professionals and as required for specific interventions.

Cost: £1000

Aim/impact: To enable all pupils to participate and access learning at an appropriate level. Identified pupils in receipt of PPG will make accelerated progress commensurate with their starting points.

#### **Nurture Support**

Targeted support in 1:1 or small group provision to enable pupils to develop resilience and emotional awareness.

Cost: £3000

(Yoga Mindfulness sessions, 1:1 Nurture TA, sensory resources and games)

Aim/impact: Improved emotional wellbeing for participating pupils (reported through pupil voice) during learning and play times.

#### **Colour Coding:**

- •Blue Academic Achievement
- •Green Cultural Capital
- •Orange Welfare & Wellbeing

#### **Therapeutic support**

Access to a therapist to support pupils with emotional or wellbeing difficulties (low selfesteem, anxieties).

Cost: £4700

Aim/impact: To ensure pupils' emotional wellbeing is nurtured and supported through challenging home/life situations or anxieties. Pupil voice and appropriate assessments used to gauge impact.

### **Wider Opportunities**

Subsidised participation in curricular activities linked to learning and engagement.

Total Cost: £3500

(Forest School, Music Lessons, Sports Clubs and After School

Clubs)

Aim/impact: Raise aspiration, motivation and engagement. Improve self-esteem, confidence and opportunities. Teach a life skill or provide an experience otherwise not accessible.

#### **Breakfast Club Access**

Attendance at breakfast club for targeted pupils so they start the day well-nourished and ready to learn.

Cost: £1500

Aim/impact: Improved attendance (above 95%), pupils ready to learn – improved outcomes/progress.

#### Chill Club @ Lunchtime

Lunchtime provision to provide a calm, safe space for targeted pupils to engage in nurture activities during lunch play.

Cost: £3500 (Staff + resources)

Aim/impact: Reduction in lunchtime anxiety (reported through pupil voice), and behavioural incidents.

#### **Educational Visits Support**

Subsidised (50%) participation in school trips linked to learning and engagement.

Total Cost: £2000

Aim/impact: Ensure all pupils have equal opportunity of experience through 100% attendance for curricular trips, including residential trips.

Total Planned Spend 2019-20: £31,680 Underspend from previous year: £0