



Autumn

YEAR 1

Autumn 1
All about me
Autumn 2
Terrific Toys

CORE SUBJECTS

Maths



This term we will assess and consolidate the children's existing understanding by looking at place value within 10, including comparing, ordering and representing numbers in different ways. We will then move on to adding and subtracting, including learning the number bonds and fact families to 10.

After half-term we will find and name 2D and 3D shapes in the environment and use mathematical vocabulary to describe their features. We will sort shapes according to their different features. We will then revisit place value looking at tens and ones in teen numbers and comparing numbers.

The aim of this term is to help the children gain a solid foundation with numbers before applying this in different problem solving contexts.

English



We will be developing the children's knowledge of phonics so that they are confidently able to blend sounds for reading and segment words to help with spelling. Our key focus this year is writing sentences using finger spaces, full stops and capital letters.

We will be writing post-cards linked to 'Meerkat Mail' and writing autumn poems as the weather changes. Then we will be reading 'Kipper's toy box' which links to our History topic.

We will be doing lots of work on expanding our vocabulary and building sentences.

In phonics lessons we will be consolidating the phase 2 and 3 sounds, before moving on to phase 4 and 5.

Science



Our first science topic will be looking at the human body and learning about the senses. The children will be developing their observation skills in addition to collecting data and noticing patterns. We will also be learning about the parts of the body and about different animals.

Throughout the year we will be looking at the seasons and observing and describing the weather.

Computing



In computing lessons we will be linking to art and using computers to paint images.

We will also be learning to record and playback our voices linked to our writing.

We will continue to revisit online safety themes all year. This term we are learning about what to do in different situations and creating rules for staying safe.

Then we will be learning that how we act online has the same effects as in real life.

FOUNDATION SUBJECTS

Music



This Term the children will be learning the song 'Hey You!' Hey You! is written in an old school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appreciate other old school hip hop tunes.

R.E.



We will be learning about the Bible story of Creation and what this tells Christians about God, Creation and the world. Then we will be thinking about how people can look after the world. In the run up to Christmas we will be revisiting the Christmas story and learning songs in preparation for our nativity play.

PSHE



We will be thinking about how we feel and behave and how people's feelings can be hurt. We will also be developing our team working skills and learning to resolve friendship issues. After half-term we will be learning about differences and how we can celebrate these. All term we will be returning to the work on the zones of regulation to explain how we are feeling.

Topic



To start the term we will be weather reporters and will begin to learn the four different countries of the United Kingdom and then record our own weather reports using iPads. We will start to look at aerial views and human and physical features. We will then create our own 3D aerial views. After half term we will look at Toys in the past and present. We will compare similarities and differences and explore old toys from Bishops Stortford museum.

DT/Art



In art we will be experimenting with paint. This will include learning about primary and secondary colours and how colours can be mixed. We will experiment with paintbrushes to create different effects. We will look at the work of Mondrian and create a painting in this style using primary colours and different brush strokes. In DT we will be designing and then preparing our own fruit salad. We will complete fruit tasting to aid us in our design and to describe the different textures of fruit. We will select and practice using tools to prepare the fruit in our salad. We will then record our own adverts sharing all about our fruit salad.