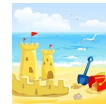




Oh I do like to be beside the seaside!

YEAR 1



Summer

CORE SUBJECTS

Maths



This term in place value we will be counting forwards and backwards to 100 starting from your child's current starting point. We will be representing numbers practically and finding tens and ones in a number to then compare different numbers. We are going to consolidate our work on addition and subtraction within 20 and solving problems.

We will also begin to look at simple multiplication and consolidate counting in 2s, 5s and 10s.

We will be working on fractions including halves and quarters.

Then we will look at recording and describing time including telling the time to the nearest hour and half hour.

Any practise at home of telling the time and times tables would be really beneficial.

English



This half-term we will be looking at different traditional tales to build up our story telling skills. The focus will be writing full sentences with capital letters and full stops. As well as application of phonics.

After half-term we will be writing stories linked to the seaside. We will use story maps to retell stories and use this as a model to write our own story. This will be an opportunity to revisit the use of story language as well as consolidate the children's use of capital letters, finger spaces, full stops, question marks and exclamation marks.

We will also do some non-fiction writing linked to sea creatures and caring for our oceans.

Science



We will be focusing on 'Plants'. The children will be identifying and naming a variety of common wild and garden plants, including trees. They will also be drawing the main parts of a range of plants. This term the Children will grow their own flowers and vegetables from seeds and investigate what a seed needs to grow. The children will also study plant changes through the different seasons.

After half-term we will consolidate our work on seasons and weather and revisit our animals topic in more detail.

Computing

Computing skills will be taught and practised through other subject lessons. We will continue to develop basic computer skills such as typing, opening and closing documents and copying and pasting images.

We will also work on programming bee-bots to follow instructions.

There will be opportunities through our English work to record and play sounds and videos.

To find out more about staying safe online, look at Hector's world.

https://www.thinkuknow.co.uk/5_7/hectorsworld/

FOUNDATION SUBJECTS

Music



This term we will continue to explore concepts such as keeping a steady beat and repeating rhythm patterns.

In our Charanga music units we will:

Listen and Appraise music: Latin music, film music and a mash-up of Dance and Jazz music.

Complete Musical Activities - learn about the interrelated dimensions of music through:
 Games Singing Playing instruments Improvising

Perform songs that we have learnt.

R.E.



We will be studying the question 'What do Christians believe God is like?'. We will continue to look at Bible stories and what they mean to Christians. We will also look at key Christian messages of God being loving, kind, fair and forgiving.

Then we will think about how Christians worship God and make choices in life.

PSHE

We will be thinking about how we keep our bodies fit and healthy, our personal likes and dislikes as well as personal hygiene. Then we will be thinking about how we grow and change as we get older linking to our SRE unit. More information will be sent out about the specific content of this teaching soon. In Summer 2 we will be thinking about how to keep ourselves safe.

Topic



Our topic this half term is 'Oh I do like to be beside the seaside!'. We will be investigating how holidays in the past differed to now. We will be also investigating what did Grace Darling do that made her famous and why is she remembered today so long afterwards.

In our local area study we will be making maps and using geographical vocabulary to describe human / physical features. We will also be learning about simple compass directions.

DT/Art



In DT we will be designing and then preparing our own fruit salad. We will complete fruit tasting to aid us in our design and to describe the different textures of fruit. We will select and practice using tools to prepare the fruit in our salad. We will also we will learn about levers and sliders and use this to make moving pictures using card.

In Art lessons we will be looking at abstract drawings by Miro / Klee. We will experiment in drawing lines of different shapes, sizes and thicknesses. We will then apply these skills to draw our own abstract picture in the style of Miro / Klee. In collage we will explore the properties of various papers and fabrics - cutting, folding, creasing and overlapping to create a collage.