



Statement of Behaviour Principles

Date of Last Review: September 2021	
Review schedule:	Annual
Policy Area:	Behaviour

1. Aims and Ethos

At All Saints CE Primary School & Nursery it is our aim to raise standards by promoting a school ethos that is underpinned by core Christian values. Our Christian values support all areas of learning and can contribute to pupils' motivation to learn. It is recognised that this will be most successful when the values and attitudes promoted by the staff provide a model of behaviour for the children. All our policies and decision making are formed through the lenses of these Christian values to ensure that our school lives them out in all aspects of its collective life.

2. Statement of Behaviour Principles

- High standards of behaviour lie at the heart of a successful school that enables all the pupils to make the best possible progress in all aspects of their school life and work, and all staff to be able to teach and promote good learning without undue interruption or harassment.
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- The school takes seriously its legal duties to safeguard pupils, care for them, include those with Special Education Needs and/or Disabilities, and all vulnerable pupils.
- The school's expectations are clearly set out in the Positive Behaviour & Relationships Policy. This is known to all staff, applied consistently and shared with and explained to pupils appropriately to their age and level of understanding.
- Rewards, consequences and reasonable force are used consistently by staff, in line with the behaviour policy and policies on the use of Physical Intervention.
- The behaviour policy is understood by pupils and staff and supports the guiding values of the school – Love, Kindness, Resilience and Understanding. It is applied consistently, and regularly reviewed.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions, through the restorative approach providing opportunities to understand the impact of their actions and ways they can make amends
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually.