YEAR

NEWSLETTER

* Please find below details about the areas of * study for this term. This is intended as a guide * for anything you may want to do at home that * could magnify the study of the st could usefully link to the curriculum your children will be studying.



Spring

CORE SUBJECTS

In the first part of the term we will investigate and apply our knowledge of multiplication and division. We will be particularly focussing on our knowledge of times tables. This term we will be using our four times table to help us with learning our eight's.

We will move on to understanding fractions and begin to use them in calculations.

Opportunities to practise these skills and use the language of fractions at home, in practical situations, will be invaluable

We will also be using what we have learnt in the Autumnterm to calculate adding and subtracting amounts of mon-ey . We will also be finding amounts of change.

Home learning each week should include practice of times tables using TT Rockstars or timetables.co.uk.

* English *

This term we will be writing biographies; practising the key elements of past tense, summarising and using the 'passive voice'.

We will be continuing to develop our understanding of paragraphs and how to use them.

We will also be using our Romans topic work to help us write stories with historical settings.

One of our aims is to write more detailed sentences which use commas after fronted adverbials.

To support your child with reading, discuss the charac-ters' feelings, problems and actions by asking questions-How does this character feel? How do you know?

We are starting this term by looking at rocks and fossils, comparing and classifying different types of rocks and fossils and learning about how they are formed and where they are found.

In the second part of the term we will be investigating forces and magnets; looking at those materials that are and are not magnetic, and at how forces can make things move on different surfaces.

Through both topics we will be working scientifically by recording our observations and carrying out fair tests.

English & Science & Computing & Computing

Children will learn how to search the internet appropriately and safely. They will learn to find and use copyright free material to create presentations on a country of choice. We will be using key words to search for information and then will use this information to create our own presentations.

We will learn how to insert photographs and record a narration.

We will continue to use typing club to improve our word processing skills.

In Music we will be focusing on Three Little Bird by Bob Marley. We will be learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

During French we will be learning the vocabulary for body parts, months of the year, and clothes. We will continue to practice counting to ten and will move onto numbers up to 30.

In the Spring Term, the children will be learning about the Gospels and the kind of world that Jesus wanted. We will also be investigating the meaning of Salvation and why the day that Jesus died on the cross is known as 'Good Friday'.

During PSHE lessons we will look at rights and responsibilities. After half term our theme will be around how we can be the best we can

This half-term we will be studying the different continents, oceans and countries of the world and identifying the different physical and human geográphical features.

In the second half of the term we will be expanding on our study of rocks and fossils to look at our extreme Earth and investigating the forces and natural processes involved in the formation of mountains and rivers, earthquakes and volcanoes.

We move on from our study of the Celts and the Iron Age to the Romans and the impact the invasion by the Roman Empire had on Britain.

Children will study Roman artefacts and the lives of the Romans in Rome and in Britain.

Our theme for this term is Pattern-which will involve creating our own patterns and tessellations inspired by Roman mosaics and other artists such as Escher.

We will use techniques of both collage and printing to create our artwork.

In D&T we will be using pneumatics to make moving models.