



All Saints CE Primary School and Nursery

Nurturing, Resilience and Achievement for all!

"I have come that you might have life – life in all its fullness", John 10.10

Love Kindness Resilience Understanding

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Float (Narrative - adventure) 3w Focus: Consolidation of Year 3 objectives. Including description and character emotion through show not tell approach.</p> <p>Children's Shakespeare (playscripts) 2w Focus: key features</p> <p>Poetry writing project (whole school unit) 2w Focus: figurative language</p>	<p>Theseus and the minotaur (Narrative - defeat the monster) 3w Focus: Character description including figurative language. Focus on the climax of story.</p> <p>My amazing biome (Non-fiction - explanation) 2w Focus: expanded noun phrases, conjunctions and fronted adverbials. Organising notes.</p> <p>Still I rise (poetry- blank verse) 2w Focus: features and language choice.</p>	<p>Charlie and the chocolate factory (Narrative - finding tale) 3w Focus: include descriptive detail, different sentence structure, speech punctuation.</p> <p>For and against deforestation (Non-fiction - discussion) 2w Focus: audience and purpose.persuasive language. Organising notes.</p>	<p>The whale (Narrative - mystery) 3w Focus: creates mood and atmosphere.</p> <p>Shakletons journey (Non-fiction - newspaper reports + lists, letters, interviews) 3w Focus: text organisation, use of suitable nouns and pronouns. Use of possessive apostrophes</p>	<p>Iron man (Narrative - sci-fi/classic) 3w Focus: consolidation including the use of noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Use of paragraphs and linking phrases</p> <p>Tea tasting (Non-fiction - instructions/ persuasive advert) 1w Focus: text organisation. expanded noun phrases, conjunctions and fronted adverbials</p> <p>Cloud Tea Monkeys (Non-fiction - diaries)2w Focus: audience and purpose, sequencing,</p>	<p>Aladdin and the enchanted lamp (Narrative- traditional tale) 4w Focus: fronted adverbials noun phrases dialogue</p> <p>The water cycle (Non-fiction - factual tour) 2w Focus: consistent tense and reporting language.</p>
Maths	Place Value to 10,000 Rounding to the nearest 1000 Negative Numbers Roman Numerals Addition and subtraction of two four digit numbers	Area of rectangles Times Tables	Multiplication of 3 digits by 1 digit Division of 3 digits by 1 digit Perimeter	Equivalent fractions Adding and subtracting fractions with the same denominators Fractions of quantities Tenths and hundredths	Rounding, ordering and comparing decimals Adding and subtracting money and calculating change 12 and 24 hour clock	Line graphs Properties of Shape Lines of symmetry Position and Direction-coordinates
Science	Light and Sound	Animals including humans, digestion and teeth,	Electricity -Circuits and conductors		Living things and their Habitats.	Materials —Solids, Liquids and gases.

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RE	Creation What do Christians learn from the Creation story?	Incarnation What is the Trinity?	Gospel What kind of world did Jesus want?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Hinduism	
History	Ancient Greece				Local History	
Geography			Rainforests	South American-the Amazon		Rivers
Design & Technology		Digital World: Mindful moments Make a mindful timer		Construction-design and make a torch using electrical circuits		Structure: Bridges How different shapes affect strength
Art	Sculpture Adding texture to coiled/thumb pots		Drawing Cross hatching			Painting Create mood using colour Texture using brush strokes
Physical Education	Dance-Greeks Football	Swimming Tag Rugby	Basketball Forest School	Gymnastics -Bridges Hockey	Yoga Cricket	Athletics Tennis
Music	Mamma Mia Style-Pop Notes- G A B C	Glockenspiels Complex rhythm patterns Notes- C D E F G	Stop! Singing, rapping and lyrical composition	Lean on Me Style- Soul/Gospel Notes- G A B C D	Blackbird Style- Pop Notes- C D E F G	Reflect, Rewind and Replay Consolidation and revision
Computing	We are Software Developers Design and make an interactive Educational game		We are Software Developers Design and make an interactive Educational game		We are HTML Editors Learn about the Internet and Web.	
Online Safety	We are netiquette experts Practising good etiquette	We are avatar creators Who do we really know online?	We are Year 4 rule writers Reviewing and editing our online safety rules.	We are standing up to peer pressure Dealing positively with peer pressure	We are aware that our online content lasts forever Getting the message: pre- and post-internet	We are online risk managers Understanding risk and prevention of information loss
French	Animals Where is....? Numbers to 50		Food I like... What are you eating...? Numbers to 60		School Subjects In your pencil case... What time is it? Numbers to 70	

Life Skills (PSHE)	Me and my Relationships	Valuing Differences	Me and my Relationships	Valuing Differences	Rights and Responsibilities	Being My Best
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