



Subject Vision: PSHE & RSE

“We cannot make peace with the world, until we make peace with ourselves.”
Dalai Lama

What do we love about our subject?

PSHE can underpin all areas of learning, supporting All Saints in meeting responsibility of promoting well-being, achieving other curriculum aims and supporting community cohesion.

Equip children with the tools to become happy, healthy and balanced adults

Can help to eliminate barriers to learning

Allows children to explore a range of attitudes, beliefs and feelings within themselves and others around them.

How do we want our pupils to talk about our subject?

We would like our pupils to talk positively about themselves, their peers and their wider community, using knowledge about emotions, attitudes and values to debate and consider the world around them.

Using key terms from Growth Mindset and SCARF to enable children to become resilient learners.

Use subject specific language to discuss and debate key areas, without fear of criticism and with confidence e.g. parts of the body, feelings, different values, online safety, rights and responsibilities and healthy bodies and minds.

What are some of the big ideas in our subject? (NC Aims & school aims?)

A brief summary of end of key stage statements.

KS1

- identify and name feelings, express personal qualities, manage their feelings in a positive way
- Share and view opinions
- Make informed choices about aspects of their own health and well-being
- Hygiene and keeping safe
- Effects of their behaviour on others inc. bullying
- Respecting similarities and differences

KS2

See above plus the following

- Demonstrate own worth and that of others
- Express views confidently
- Positive ways to face new challenges
- Talk about a range of jobs and skills
- Talk about the wider community and the world
- Respond to and challenge negative behaviours

What are some of the things we would love to teach in this subject?

Sex Education
 'Wearing your SCARF'
 Emotional Literacy
 Links with Growth Mindset
 Citizenship
 Money
 Environment