



Meet The Teacher

Year 5

2022-23

OUR CLASS

STAFF

Class Teachers: Ms. Brooks (Mon & Tues, alternate Wed) and Mrs. Francis (Thur & Fri and alternate Wed)

Teaching Assistants: Mrs. Grassi and Miss Pajak

We will also have PE lessons from a Sports Coach through Kitteridge All Sports, and Mrs. Wignall will lead our Forest School Lessons (when it's our turn!).

Children

29 children

Classroom organisation is a mixture of whole class, group, paired and individual teaching. There is an emphasis on children working with each other in creative and varied ways as often as possible. Therefore, groupings are flexible and will change to reflect the work being undertaken. We will organise the children into pairs called learning partners and this will change approximately every three weeks.

Curriculum, Timetable and Year Plans

Please see the attached timetables, Curriculum Year Plan and Curriculum Newsletter for Autumn. You can also find this information on the website: [Allsaints.herts.sch.uk](https://allsaints.herts.sch.uk) - Curriculum

Expectations & Behaviour

As you can see from the curriculum plans, there is a lot to work through and expectations are high. Each child is expected to **'try their best'** in every aspect of their school life, including class-work, behaviour and attitude to others. They are also expected to follow the school's values.

As a class we have developed a Class Charter, which will be displayed on our classroom wall. We follow the school's Positive Relationship and Behaviour Policy; the policy is available on the website.

Other class rewards we use include lucky dips which are given for each house point (demonstrating the values of the school) that is earned. A raffle ticket is given and placed into a box. At the end of each week, a draw takes place and a prize given for the winning ticket.

Please ensure that no items from home are brought into school unless requested by the class teachers.

Parent Handbook



There is a comprehensive 'Parent Handbook' prepared each year with information about:

- Home/School Communication (PLEASE read the fortnightly Newsletter!)
- Parent Consultations (Pupil Reviews)
- School meals
- Uniform
- Dropping off/collection arrangements
- Breakfast Club
- After School Clubs
- Punctuality and Attendance (including Holidays in Term Time)

You can find it here: [Allsaints.herts.sch.uk - Parents](https://allsaints.herts.sch.uk/Parents)

Helping your child at home

Daily Reading: Encourage your child to read to you or another available person **every day** in order to share in the book(s) they have brought home, even if they are a fluent reader! Listen to them read, or read together (taking it in turns, or you reading to them), and then discuss the book/section together. This ensures that your child has fully understood what they have read and not simply 'listed' words on a page.

All children are given a book to read at home. This will be from a specific book band (matched to phonics stage) or section of the library (for those beyond specific phonics teaching). Within the band/section, children have free choice or if they're struggling may be guided to choose something they might like.

Choosing the same book to read again is OK! In fact, in the OFSTED Reading Framework (2021), they reiterate what teachers have known for a long time: re-reading of a text improves accuracy and fluency which leads to stronger comprehension (think about how children love to hear the same stories, play with the same toy, or do the same thing over and over again when very young...). Of course, variety is also good...


In our class, books are changed by the children once they have finished a book. Please sign the reading record book when you have read with your child and we would love it if you could aim to do this at least once a week. If children read to themselves they can mark down which pages they have read and sign it themselves but please make sure you are monitoring this.

In year 5 we also have a session called Book Chat. This is to encourage a love of reading (please see the attached sheet), Children can bring in any reading material from home if they chose to do so on a Tuesday and will spend time sharing this with others in the class. We will also be sending home a bookmark, later in the term, which includes the type of questions that can be asked to develop comprehension skills.

We aim to listen to every child read regularly, at least once every fortnight.

Phonics / Spelling: During autumn term, we will spend time looking back at the Year 3 and 4 statutory words and spelling patterns. We will revise the common misconceptions and repeat the test words that the children may have already completed. Then, we will move onto the Year 5 and 6 words and patterns, learnt through a mix of homework and teaching in lesson time.

Each half term, a weekly overview of the spellings will be sent home, as well as put on Google Classroom. On the overview, you will find the focus lesson which will contain the key words or patterns, the date of any dictation test as well as a 'rule number' that coincides with the following week's lesson/ test. We use [Spellingframe.co.uk](https://spellingframe.co.uk) to support the children's learning at home and we will be training the children how to use spelling frame over



the next week. We will be keeping an eye on these results and using Spelling Frame to look at any gaps in the children's knowledge.

Times tables: It is vital that children are fluent in their recall of times table facts so this will continue to be part of our classroom practice and part of the weekly home learning. Year 5 pupils will be expected to go on Times Table Rock Stars three times a week. There is also a free app called 'White Rose 1 minute Maths' which can be downloaded and is useful to revise key mental arithmetic.

Home learning Tasks: We set weekly tasks on a **Friday** on Google Classroom. If a sheet is required, it will be given to the children in their home learning book. It will also be available on Google Classroom if the book has accidentally been left at school! All tasks are due to be completed and in school by the following **Wednesday**. All instructions for the home learning will be shared with the class on Fridays.

There are also a range of resources available to support your child's learning. Amazon have a free page called Amazon Study where you can download resources. <https://www.amazon.co.uk/Amazon-Study/b?ie=UTF8&node=26595897031> This gives you access to White Rose Maths books which support the scheme we use in school.

CGP <https://www.cgpbooks.co.uk/primary-books> is also a good source for reliable workbooks at the appropriate level.

Please also sign up to use the Bishop's Stortford library. It is free!!

Residential

We have yet to book our residential but will be finalising the organisation over the coming weeks. It will take place the week beginning 8th May 2023. There will be a parental meeting with further details later in the term. The approximate cost is £350. We will organise a payment plan and of course there will be support where it is needed. All children will be nervous about staying away from home for four nights. This is normal!! Please help them by organising sleep overs from now, as this will help to reduce any anxiety.


Keeping in Touch

We use a range of things in school to keep you informed:

- SchoolComms (the main email system)
- Fortnightly Newsletter from Mr Asher (sent out by email and on the website - PLEASE READ!)
- Twitter and Instagram (new for this year – please bear with us while we get used to it!)
- Pupil Reviews (termly Parent Consultations)
- Google Classroom (Y1-Y6) / Tapestry (EYFS)

Please let us know if you need help, support or if there are changes at home (life is busy, but we know children can be affected by even small things at home). **You can get in touch:**

- Collection time in the afternoons at the class door (Drop off in the mornings is not the best time, but leave a message with the member of SLT on the gate and we'll get back to you as soon as we can)
- Through the school office
 - Telephone 01279 836006 - Mrs Hatch/Mrs Perryman or Miss Kimberley will let us know to get in touch or pass on the message
 - Email: admin@allsaints.herts.sch.uk
- Google Classroom – although we don't check this regularly and it is 'public' to the class...



If you need to speak to **Mr Asher**, he is often on the gate in the morning, or you can contact him through the school office.

For help with Special Educational Needs, **Mrs Moore** is available:

- senco@allsaints.herts.sch.uk
- Telephone: 01279 836006

Uniform & PE

Please see the school website for the full [uniform policy](#). Non-uniform days are held throughout the year – see the Newsletter for when. Some children may have adaptations made to their uniform in line with their particular needs – this will be agreed with parents individually.

PE takes place on Tuesday and Wednesday

Please ensure your child comes to school in their PE kit (named!) on these days.

School PE Kit is:

- Plain navy shorts
- Sky blue t-shirt (or polo shirt in KS2) – with school logo (optional)
- Plain black or dark trainers
- Navy/black track suit or joggers (no hoods for tops)

For Health & Safety reasons, children should remember to tie long hair up. We actively discourage wearing jewellery (including earrings) on PE days – children will be required to remove any jewellery before participating in PE lessons.

Useful E-mail Addresses:

Mrs Hatch/Miss Kimberley, School Office: admin@allsaints.herts.sch.uk – for general and wider school information and to inform school of or give reasons for absences.

Mrs Perryman, Finance: finance@allsaints.herts.sch.uk – for school meal payments, after school clubs, breakfast club, trips and medical needs.

Mrs Moore, SENCO: senco@allsaints.herts.sch.uk – for support with Special Educational Needs, Mental Health and Wellbeing

Safeguarding / Welfare Support: dsl@allsaints.herts.sch.uk – for concerns about safeguarding or welfare support (such as holiday meal vouchers).