



ALL SAINTS C of E PRIMARY SCHOOL AND NURSERY

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Sport Premium 2018-19

Academic Year: 2018/19	Anticipated Total fund £16,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to Birchwood Sport Partnership 'Platinum Package	PE Coordinator to liaise with BSP regarding platinum package	£1534	Some events through the year were attended.	Future events schedule to be shared with all staff so more year groups can plan to attend.
Additional MSA employed to enable activity zone which provides more opportunity for daily physical activity	MSA to supervise middle active play zone on KS2 playground	£1,800	Active play on the Playground is more focused, and pupils actively engage in games, particularly in KS1.	Weekly meetings with sports leaders to take place each Monday to set the timetable for that week. This will now be with the Headteacher.
Breakfast club to introduce Daily Mile	Breakfast club staff to measure out how many laps of the playground equal a mile. Record progress by using QR code timer on ipad		Daily mile now introduced in Breakfast Club.	Daily mile to be introduced in KS2.
Increase sport/games activities at lunchtime to encourage more children to participate	Lead MSA to meet with play leaders weekly to organize games for the following week Purchase new playground equipment	£350 £500	Lead MSA met for some weeks, though shortage of MSA staff made this difficult.	Replace play equipment to encourage physical activity throughout the winter months. Launch play zones on the field during the summer months – access to broader sports (beyond football!)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement assemblies to celebrate success of children in school and with their sporting achievements outside school.	Inform children that they can bring certificates in for presentation for outside school sporting achievements	N/A	Some pupils (fewer than 10% of school) have shared home achievements. All school events/competitions featured.	Continue to raise the profile and encourage pupils to share. Ensure sports activities feature in the now fortnightly newsletter.
Half termly 'House' competitions to provide more opportunities of intra school activities.	PE coordinator to organize. Certificates/house points awarded Introduce house point collection tubes	£300	Half termly competitions took place in classes (organized by sports coach as part of PE lessons).	Increase intra-house competitions. Consider holding a Winter Sports day.
Pupils to access coaching and competitive activities offered as part of the Birchwood Schools Sports Partnership.	Renew membership to the Birchwood Sports Partnership	See above	Membership was renewed. See above.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access to teaching resources from All 4 Sport subscription.</p> <p>Staff to work alongside specialist coach from All4Sport to improve quality of sports provision and increase confidence of staff in teaching PE.</p>	<p>Ensure all staff have access to resources Use resources to plan lessons</p> <p>Audit of staff needs Specific training highlighted in staff audit Implement sessions as a result of staff audit</p>	£8235	<p>Significant increase in confidence of all staff to teach PE effectively.</p> <p>Audit of needs showed low confidence in teaching Gymnastics. The timetable was adjusted to allow the sports coach to model lessons for a half term unit in all classes. Staff voice shows they are much more confident. Pupils enjoyed the opportunity.</p>	<p>Continue to provide CPD support through team teaching and modelled lessons/coaching.</p> <p>Complete a further audit of needs for new staff.</p> <p>Enable access to new PE Curriculum for ongoing support (Complete PE).</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Skip to be fit whole school workshops to encourage more children to get involved in sport</p> <p>Fencing lessons for year 5 to broaden their experience of sport</p> <p>Table tennis area to broaden their experience of sport and to encourage involvement in sport.</p> <p>Introduce a Yoga lunchtime club to broaden their experience of sport</p>	<p>PE coordinator to book one session Autumn term and one in the Spring term.</p> <p>PE coordinator to book via BSP</p> <p>Lay new flooring so that table tennis area is safe and can be used more frequently.</p> <p>Survey which KS2 children would like to take part in the club. Introduce the club in Year 2 at lunchtime</p>	<p>£800</p> <p>Part of BSP funding</p> <p>£800</p> <p>£1150</p>	<p>This activity was not arranged due to difficulties in securing a suitable date.</p> <p>BSP partnership provided some additional coaching as part of membership. Pupils voice shows this was enjoyed and more would be even better!</p> <p>Yoga used effectively to support pupils in developing core strength and muscle control. Added benefits to wellbeing and reduced emotional outbursts (behaviour) were noted for all participating pupils (20 across the year).</p>	<p>Continue to explore opportunities to broaden sporting experiences. Possibilities for the coming year:</p> <ul style="list-style-type: none"> • BMX Mindfulness • Skip to be Fit • Trampolining • Outdoor and Adventurous lessons • Fencing • Kwik Cricket • Trigolf • Dance workshops <p>Continue to provide Yoga as an opportunity for pupils.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To further extend level 1 competitions in school allowing all children the opportunity to participate regularly and competitively. To provide more opportunities for intra school activities.</p>	<p>PE coordinator to organise house competitions. Purchase certificates and awards House point tube collectors purchased</p>	<p>£300</p>	<p>Some competitions were held this year. House Points were collected and celebrated weekly and in the Newsletter.</p>	<p>Continue to develop competitive opportunities through intra-house competition and BSP competitions.</p>
<p>To increase participation in a broader range of competitions. Subscription to BSP 'Platinum' package to ensure access to more level 2 and 3 competitions</p>	<p>Sign up to BSP competitions Basketball Netball Indoor Athletics Dance Hockey Birchwood Games</p>	<p>£1534</p>		

Reviewed September 2019